

KRISTIN H. JAVORSKY, Ph.D.
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EDUCATION

PhD, Educational Studies. University of Nebraska-Lincoln (2014).
Emphasis: Language, Literacy, and Culture
Dissertation title: Digital print concepts: conceptualizing a modern framework for measuring emerging knowledge.

M.A., Curriculum and Instruction. University of Nebraska–Lincoln (2008).
Thesis title: Narrative comprehension in preschool television programming: does interactivity make a difference?

B.A., Mass Communications. University of South Florida (1990). Public Relations emphasis.

PROFESSIONAL EXPERIENCE

Associate Professor, tenure-track (August 2021-current). Curriculum, Instruction & Special Education). Mississippi State University. Mississippi State, Mississippi.

Assistant Professor, tenure-track (August 2014-May 2020). Curriculum, Instruction & Special Education). Mississippi State University. Mississippi State, Mississippi.

Graduate Teaching Assistant, University of Nebraska-Lincoln City Campus and UNL's Kit and Dick Schmoker Reading Center, East Campus (August 2011-May 2013). Lincoln, Nebraska.

Kindergarten teacher (September 2009 – May 2011; August 2013-May 2014). , McPhee Elementary School, Lincoln Public Schools, Lincoln, Nebraska.

Graduate Research Assistant (August 2006-May 2010). Teaching, Learning & Teacher Education. University of Nebraska-Lincoln. Lincoln, Nebraska.

PUBLICATIONS

Peer Reviewed Journal Articles

Javorsky, K., & McCall, H.B. (under review). Using an expanded model of readers theatre in a summer program with elementary students who would rather not read.

Javorsky, K., Fondren, K., Mulkana, A., & Smith, K. (2024). Effectiveness of early literacy policies when statewide efforts support them. *Journal of Education Practices and Trends(1)*. <https://www.sreb.org/volume-1-july-2024>

Sergi, K., Elder, A., Wei, T. ., Javorsky, K., & Xu, J. (2023). Self-Regulatory Metacognitive Skill Use in Elementary Students During Computer and Paper Reading Assignments: A Qualitative Study. *International Electronic Journal of Elementary Education*, 16(1), 1–16.

Sergi, K., Elder, A., Wei, T., Javorsky, K., Xu, J. (2022). Differences in Elementary Students' Self-Regulated Processes for Computer Versus Printed Reading Assignments. *Reading Horizons: A Journal of Literacy and Language Arts*, 61 (3).

Javorsky, K. & Moser, K. (2021). Learning a word language in preschool: Guiding STEPS for working with young children. *The Language Educator*. 16(3). 51-57.

Javorsky, K. & Moser, K. (2020). The impact of exploratory French instruction on child and family attitudes and aptitudes for learning world languages in preschool. *Early Childhood Education Journal*. 49(4), 739-750.

Javorsky, K. (2019). Raising real leaders using virtual worlds: blending Minecraft and Leader in Me within a creative youth framework. *Afterschool Matters*. 30,10-18.

Javorsky, K. & Pittman, C. (2017). Who chooses to adopt Mississippi's Early Learning Standards and Guidelines? An analysis of demographic usage. *Mississippi Economic Review*. 1, 1-12.

Javorsky, K. & Trainin, G. (2014). Teaching young readers to navigate a digital story when rules keep changing, *The Reading Teacher*.

Peer Reviewed Chapters

Nguyen, H., & Javorsky, K. (in press). Beyond memorization: Transforming vocabulary teaching and learning for equity in Vietnamese EFL classrooms. In Tran, T.Q. & Duong, T.M. (Eds.), *Differentiated Instruction, Equity, and Inclusion in Language Education*. IGI Global. DOI: 10.4018/979-8-3693-6497-0

Javorsky, K., Friedrich, Nichols, L., & Trainin, G. (2020) In Sullivan, P., Lantz, J., & Sullivan, L. (Eds.) *Handbook of Research on Integrating Digital Technology with Literacy Pedagogies*, Hershey, PA: IGI Global. DOI: 10.4018/978-1-7998-0246-4

Javorsky, K., Parker, J., & Musser, R. (2019). Striking a collaborative tone in teacher preparation programs to give voice to the rural realities in early childhood education. In I. Jones, I. & M. Lin (Eds.) *Critical Issues in Early Childhood Teacher Education*, Charlotte, N.C.: Information Age Publishing.

Other Publications

Javorsky, K., "Mississippi's K-12 Emergency Online Learning Response to the COVID-19 Pandemic: Executive Summary of Research Findings" (2022). *College of Education Publications and Scholarship*. 28. <https://scholarsjunction.msstate.edu/coe-publications/28>

Javorsky, K., Alley, K., Miller, N. C., Fondren, K. B., Lemley, S.M., and Hopper, P.F., "Mississippi's K-12 Public Education Response to the COVID-19 Pandemic: From Remote Learning to Recovery and Beyond" (2022). *College of Education Publications and Scholarship*. 29. <https://scholarsjunction.msstate.edu/coe-publications/29>

Alley, K. & Javorsky, K., "COVID-19 Best Practices & Innovations Brief: Effective Crisis Communication in Mississippi's K - 12 System" (2022). *College of Education Publications and Scholarship*. 27. <https://scholarsjunction.msstate.edu/coe-publications/27>

Alley, K. & Javorsky, K., "COVID-19 Best Practices & Innovations Brief: How Mississippi Teachers Used Organizational Scaffolds and Learning Supports During an Emergency Learning Situation" (2022). *College of Education Publications and Scholarship*. 36. <https://scholarsjunction.msstate.edu/coe-publications/36>

Alley, K. & Javorsky, K., "COVID-19 Best Practices & Innovations Brief: How Mississippi Used Learning Management Systems as Supports During an Emergency Learning Situation" (2022). *College of Education Publications and Scholarship*. 33. <https://scholarsjunction.msstate.edu/coe-publications/33>

Javorsky, K. (2020, September). *Using virtual worlds to learn during the pandemic*. Youth Today. <https://youthtoday.org/>

Javorsky, K., Pittman, C., Risman, K., & Sergi, K. (December 2015). *Getting fresh perspective on quality rating systems: Listening sessions with Mississippi's childcare providers*, National Strategic Planning and Research Center: Mississippi State University, Mississippi. <https://www.researchconnections.org/childcare/resources/36604>

Javorsky, K., Pittman, C., Risman, K., & Sergi, K. (December 2015). *Surveying the landscape: Early childhood education in Mississippi*, National Strategic Planning and Research Center: Mississippi State University, Mississippi. <https://secac.ms.gov/wp-content/uploads/2016/09/SECAC-Standards-Final-Report.pdf>

Childress, K. & Javorsky, K. (2009). *Introduction to Green Living* textbook. El Sobrante, CA: Labrynth Learning.

Trainin, G., Javorsky, K., Murphy, M., Wilson, K. (2009). *Nebraska Reading First: Year Five of Implementation 2008-2009 Annual Report* (ERIC Document Reproduction Service No. ED508003).

Hayden, E., Trainin, G., Javorsky, K., Murphy-Yagil, M., Cook, K. (2008). *Nebraska Reading First 2007-2008 Annual Report*. Digital Commons, University of Nebraska-Lincoln.

Murphy, M., Trainin, G., Yagil O., Javorsky, K., Hayden, E. (2007). *Nebraska Reading First: Three Years of Implementation, 2006-2007 Annual Report* (ERIC Document Reproduction Service No. ED498702).

PRESENTATIONS and CONFERENCES

Javorsky, K. (upcoming January 2025). *Up Against the Clock: Pre-service teachers and reading instruction for English learners*, AMTESOL, Montgomery, Alabama.

Parker, M.A. & Javorsky, K. (2024, November 8). *Defining Literacy for Literacy Growth: A Study of How Preservice and Inservice Teachers Define Reading and Writing Tasks*, Alabama Literacy Association, Birmingham, Alabama.

Nguyen, H., Javorsky, K., Franz, D., Alley, K. Xu, J., & Nguyen, T. (2023, May 5). *Extended School Building Facilities Closure from Third-Grade Perspectives* [Paper presentation]. American Educational Research Association, online.

Javorsky, K., Alley, K., Miller, N.M., & Lemley, S. (2023, April 14). *Factors Influencing Mississippi K–8 Teachers' Instructional Approaches During the COVID-19 Pandemic: Rural Perspectives* [Conference presentation]. American Educational Research Association, Chicago, Illinois.

Javorsky, K., Hopper, P., & Parker, M.A. (October 2022). *A few choice words: the role of conceptual semantics in sharing our teaching experiences with others* [Paper presentation]. 19th Annual Critical Questions in Education Conference, Denver, Colorado.

Javorsky, K. (2020, February 17) *Curriculum, Context, and Conveyance: Framing Teacher Education for Rural Schools* [Paper presentation]. Annual Critical Questions in Education Conference, Seattle, Washington.

Javorsky, K. and Nguyen, H. (2019, November 22) *Improving elementary reading attitudes and achievement: From struggling readers to YouTube experts*. [Paper presentation]. Inquiry on Digital and Multimodal Literacies in Rural and Urban Contexts, National Council for Teachers of English Annual Conference, Baltimore, Maryland.

Moser, K. and Javorsky, K. (2019, November 22) *Early language learning—Experiences of preschoolers, parents, and teachers* [Paper presentation]. American Council on the Teaching of Foreign Languages Annual Conference, Washington, D.C.

Javorsky, K. and Moser, K. (2019, November 21) *Early World Language Learning Perspectives & Practice with Short Burst French Instruction in the Preschool Classroom* [Poster presentation]

National Association for the Education of Young Children (NAEYC) Annual Conference, Nashville, Tennessee.

Javorsky, K. (2019, May 24) *From struggling readers to YouTube experts: Self-determination in a new literacies world* [Paper presentation]. 7th International Self-Determination Theory Conference, Amsterdam, The Netherlands.

Moser, K. and Javorsky, K. (2019, November 9) *Early language learning: Perspectives and practices* [Paper presentation]. Mississippi Foreign Languages Association Annual Conference, Starkville, Mississippi.

Sergi, K. & Javorsky, K. (2016, October 28) *The Role of iPads in Early Education Settings: Teachers' and Administrators' Perspectives* [Poster presentation]. Society for Research in Child Development's International Special Topics Conference on Technology and Media in Children's Development, Irvine, California.

Brenner, D., Javorsky, K., Parker, J., and Musser, R. (2017, November 15) *Conversations on rural early childhood teacher education: Considering education in, and for, diverse rural settings* [Paper presentation]. National Association for the Education of Young Children (NAEYC) Annual Conference, Atlanta, Georgia.

Brenner, D., Alley, K., Javorsky, K., Rust, J., and Mott, M. (2017, November 10) *State Policy and MSERA Members: Discussions about Engagement and Advocacy* [Symposium speaker]. Mid-South Educational Research Association Annual Conference, Starkville, Mississippi.

Hayden, E. & Javorsky, K. (2016, December 2) *Adding a Productive Measure to Classroom Vocabulary Assessment* [Paper presentation]. Literacy Research Association National Conference, Memphis, Tennessee.

Javorsky, K., Pittman, C., Risman, K., & Sergi, K. (2016, March 11). *A Qualitative Study of a Rural State's Quality Rating System Through the Lens of its Licensed Childcare Providers*. [Poster presentation]. Association for Education Finance and Policy National Conference, Denver, Colorado.

Javorsky, K. (2015, December 3). *Print concepts for interactive picture books: How can we assess what emergent readers know?* [Paper presentation]. Literacy Research Association Annual Conference, Carlsbad, California.

Hayden, E., Javorsky, K. & Trainin, G. (2014, April 3). [Paper presentation]. *Innovating Science Vocabulary Practices: Tiered Frameworks for Vocabulary Selection and Assessment for the Next Generation*, American Educational Research Association, Philadelphia, Pennsylvania.

Pauls, A. & Javorsky, K. (2016, November 3). *Synergizing Native American Ways of Knowing with our Elementary Education Research* [Paper presentation]. Mid-South Regional Educational Researchers Association Annual Meeting, Mobile, Alabama.

Javorsky, K. & Pittman, C. (2016, June 9). *Mississippi Early Learning Standards and Guidelines: A Demographic Analysis of Use* [Paper presentation]. Advancing Mississippi Annual Conference, Jackson, Mississippi.

Javorsky, K. (2014, October 10). *The Semiotics of digital picture books: How the appearance of a new sign system is affecting emergent readers' understanding of texts* [Paper presentation]. Language Research Group, Mississippi State University.

Javorsky, K. (2014, January 28). *If At First You Don't Succeed, Swipe, Click Again* [Invited presentation]. Technology Edge Conference, Lincoln, Nebraska.

Javorsky, K. (2013, December 6). *Digital Print Concepts: updating our driver's manual for the "rules of the road"* [Paper presentation]. Literacy Research Association Annual Conference, Dallas, Texas.

Javorsky, K. (2013, May 1). *Concepts of Print for Young Learners Using Digital Media* [Paper presentation]. 40th Annual Head Start Annual Conference, Washington D.C.

Javorsky, K. (2013, January 28) Video interview at Tech Edge Conference, University of Nebraska-Lincoln. Available at <http://www.youtube.com/watch?v=whBz8M8bidg>.

Javorsky, K. (2013, January 28). *Early Reading on Tablets: Concepts of Digital Print* [Invited presentation] Technology Edge Conference, Lincoln, Nebraska.

Javorsky, K. (2012, August 12). *I've never held an iPad* [Invited presentation]. Technology Edge Conference, Lincoln, Nebraska.

Javorsky, K. (2012, August 12). *Using DAP to close the app gap* [Invited presentation]. Technology Edge Conference, Lincoln, Nebraska.

Javorsky, K. (2011, October 17). Technology Integration in Elementary Schools: Pre-Service Education to the Classroom [Symposium speaker] Critical Questions in Education Conference, Academy for Educational Studies, Kansas City, Kansas.

Javorsky, K. (2010, May 1). Narrative Comprehension in Preschool Television Programming: Is Interactivity Making a Difference? [Poster presentation] *American Educational Research Association Annual Meeting*, Denver, Colorado.

Javorsky, K. (2009, December 2-5). Literacy Learning and Popular Media [Session Chair]. *59th National Reading Conference*, Albuquerque, New Mexico.

Javorsky, K. (2009, December 2-5). *Narrative Comprehension in Preschool Television Programming: Does Interactivity Change What Young Children Remember?* [Paper presentation] 59th National Reading Conference, Albuquerque, New Mexico.

Javorsky, K. (2009, August 1-4). *Narrative Comprehension in Preschool Television Programming : Does Interactivity Make a Difference?* Poster presentation at the 2009 National Association of Media Literacy Education Biannual Meeting, Detroit, Michigan.

SCHOLARSHIP

GRANTS

Proposals Submitted:

Funded: (3)	\$2,204,180.62
<u>Unfunded: (3)</u>	<u>\$5,849,350.00</u>
Total	\$8,053,531.51

Funded

Transforming the Education System for Teachers and Students in Liberia (TESTS), Co-Investigator, United States Agency for International Development (USAID), \$1,596,397. (2021-2026).

Mississippi Pandemic Teaching Statewide Study, Principal Investigator, United States Department of Education, \$368,167.44. (2021-22).

Read to Learn, Learn to Do, Principal Investigator, United States Department of Education, (#4790), \$699,992.18. (2017-2020).

Not Funded

Designing a Pre-Service to First-Year Approach toward a Microcredential in English Learners and the Science of Reading, Principal Investigator, Institute of Educational Sciences (IES), \$1,999,993.00 (2024-27).

Educational Leadership Development Program for School Administrators in Uzbekistan (ELDP), Co-Investigator, American Councils for International Education, \$349,996.89. (2024).

Learn to Read, Read to Do, Principal Investigator, Mississippi Department of Education, \$1,360,000. (2021) (impacted by COVID-19)

Building Teacher Capacity to Impact Elementary Math and Reading Performance Through Computer Science, Co-Investigator, National Science Foundation, \$999,998.00. (2020-2023)

ELRA: Early Literacy for Rural Achievement: A mid-phase scale-up of the interactive strategies approach, Co-Investigator, United States Department of Education \$2,498,003. (2019)

TEACHING

COURSES TAUGHT/ PROFESSOR OF RECORD

Mississippi State University, August 2014-present

RDG 3113 Early Literacy 1 (3 credits, lecture with additional field component)
RDG 3123 Early Literacy 2 (3 credits, lecture with additional field component)
EDE 8313 Research & Theory in Early Childhood Education (3 credits)
RDG 8713 Struggling Readers and Writers (3 credits, lecture/lab)
RDG 6313 Elementary Literacy Instruction 1 (3 credits, lecture)
EDE 3233 Teaching Children's Literature in the Elementary Grades (3 credits, lecture)

University of Nebraska-Lincoln, August 2011-May 2013

TEAC 311 Teaching Reading for Elementary School (3 credits, lecture)
TEAC 313 Teaching Language Arts for Elementary School (3 credits, lecture)
TEAC 302 Children's Literature (3 credits, lecture)
SPED 415A/815A Practicum in Reading and Writing Disabilities with Elementary Students (2 credits, lab)
SPED 406A/806A Practicum in Reading and Writing Disabilities with Adolescents (2 credits lab)
TEAC 330 Multicultural Education (3 credits, lecture)
SPED 406/806 Reading and Writing Disabilities: Adolescents (3 credits, lecture)
SPED 415/815 Reading and Writing Disabilities: Elementary Students (3 credits)
TEAC 930K Quantitative Traditions in Educational Research (3 credits, lecture)

PROFESSIONAL SERVICE

2023-present Mississippi Council of Teachers of English, Executive Board, Program Chair.
2016-present Editorial Review Board, *Reading Horizons: Journal of Literacy & Language Arts*
2018 Working Group Leader, Mississippi Higher Education Literacy Council
2017 Acting Secretary, Mississippi Higher Education Literacy Council
2017-2020 Field Representative, Literacy Research Association, South Region
2017-2019 Advisory Board, Reading 2 Succeed initiative, Starkville Oktibbeha Consolidated School District
2016 Discussion facilitator, MS Succeeds Listening Tour, Mississippi Department of Education (Starkville, October 2016)
2015 English Language Arts Expert Panel, National Observational Teaching Evaluation (NOTE) test design phase, Teaching Works-University of Michigan and Educational Testing Service
2015 Praxis Performance Assessment for Teachers (PPAT) pilot test phase, Educational Testing Service
2013-2014 Field Representative, Literacy Research Association, Midwest Region

2010-11 National Conference Programming Committee, National Association for Media Literacy Education.

HONORS AND AWARDS

2024 Susan McLaren Brooks Endowed Professor of Elementary Education

Awarded Mississippi State University College of Education's first endowed professorship for significant contributions made toward the improvement of literacy opportunities and outcomes for elementary students, pre-service and in-service teachers throughout the state.

2018 Community-Engaged Learning Fellowship Program

1 of 15 scholars selected to participate in Mississippi State University's inaugural program centered on increasing the university's level of community engagement through teaching, service and research.

2016-2017 Education Policy Fellowship Program

1 of 20 Mississippi scholars selected to participate in a year-long Professional Learning Community on educational policy at the state and national level sponsored by the Institute for Educational Leadership, Washington D.C. Traveled to Washington D.C. for national conference and network with legislators.

2012 Recipient, Frances Anderson Leeper Fellowship

University of Nebraska, Lincoln, Nebraska

2012 Recipient, Fern E. Hay Memorial Fellowship

University of Nebraska, Lincoln, Nebraska

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (2014-present)

Alliance for Reading Science in Higher Education (STARS-HE) (2022-present)

Mississippi Higher Education Literacy Council (2016-2021) Acting Secretary 2017

Literacy Research Association (2013-present)

Mid-South Regional Educational Research Association (2016-2018)

Mississippi Council of Teachers of English (2023-present)

National Association of Media Literacy Educators (2010-present)

National Association for the Education of Young Children (2014-present)

National Council for Teachers of English (2018-present)

PROFESSIONAL GROWTH

2015 Best Practices in Online Instruction certification, Mississippi State University.

2012 Summer Institute for Online Teaching certification, University of Nebraska-Lincoln

LAST UPDATED DATE: November 11, 2024