Dr. Ursula Clay-Wilson

Instructor

Department of Teacher Education and Leadership Mississippi State University 338 Allen Hall, P.O. Box 9705 Mississippi State, Ms. 39762

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EDUCATION

University of Southern Mississippi, <i>Hattiesburg</i> , <i>MS</i> . Ed.D. in Educational Administration and Research	December 2022
Mississippi University for Women, <i>Columbus</i> , <i>MS</i> . Master of Science – Educational Administration	August 2016
Mississippi State University, Starkville, MS. Master of Arts- Elementary Education	May 2003
Mississippi State University, Starkville, MS. Bachelor of Arts- Elementary Education	May 1992
HIGHER EDUCATION EXPERIENCE Instructor Present	August 2023-

Mississippi State University, Starkville, MS

- Encourages active participation through discussion
- Teach future teacher candidates required course material to prepare for teaching career
- Fosters supportive learning environment, helping students develop advanced level and subject-specific skills
- Produces high-quality teaching materials for supporting and developing student learning.
- Teach in-person courses of up to 25 students in each course
- Develops and implements a variety of teaching strategies to engage students in the classroom.
- Collaborates with colleagues to develop innovative approaches to teaching courses.

- Facilitates discussions among students by posing thought-provoking questions related to course materials
- Evaluate student performance through in class activities, assignments and assessments.

Courses Taught:

RDG 3113 Early Literacy Instruction I

- Field experience. Foundational knowledge of the English linguistic system. Methods/materials for teaching systematically the oral/written language connection, concepts about print, phonological/orthographic awareness, phonics principles.

RDG 3123 Early Literacy Instruction II

- Field experience. Concepts, materials, and teaching strategies for oral language development and early systematic reading and writing instruction specific to vocabulary, fluency and comprehension.

EDE 4883 Managing the Elementary and Middle Level Classroom

Admission to Teacher Education, completion of all professional education courses, and concurrent enrollment in EDE 4886. Three hours lecture. Developing and managing an appropriate learning environment for elementary and middle-level students.

- EDE 3123 Early Childhood (Face-to-Face and Online)

Admission to teacher education. Co-requisite: RDG 3113 and RDG 3123 Overview of early childhood education. Understanding young learners and creating learning and creating learning environments and assessing young children.

- Supervised 10+ undergraduate and graduate student teachers through formal and summative evaluations.
- Mentored aspiring educators and provided feedback.
- Graded assignments assigned to teacher interns.

P-12 EXPERIENCE

Oak Hill Academy -Interventionist/ Classroom Consultant Aug. 2022-May 2023

West Point, MS

- Provided individual and small group instruction to students who are struggling academically.
- Collaborated with classroom teachers and school administration about best practices for students.
- Measured academic performance by communicating with classroom teachers.

Aberdeen School District - Third Grade Distance Learning Teacher

Aberdeen, MS

08/2020 - 05/2021

- Interacted independently with students using distance education technologies such as Zoom and e-mail.
- Communicated frequently with parents, students and faculty to provide feedback and discuss instructional strategies.
- Modified lessons and curriculum to accommodate diverse learners by using strategies such as peer-assisted learning and group work.
- Provided online instruction by utilizing interactive discussion groups and materials to accommodate and enhance virtual learning.

Aberdeen School District - Library Media Specialist

Aberdeen, MS

08/2016 - 05/2021

- Instructed students and staff in research processes and understanding copyright, fair use and licensing of intellectual property.
- Repaired or replaced damaged items to maintain continuity of service.
- Stayed abreast of latest trends and strategies in field by reading trade publications and attending conferences.

- Encouraged reading, information literacy skills and information resources through book clubs and reading programs.
- Motivated students to use instructional technology to promote achievement of learning objectives.
- Collaborated with teachers by scheduling library activities and procuring resources.
- Updated library collection to include multicultural titles to fit student population.
- Developed and executed yearly budgets to purchase yearly acquisition of books, periodicals, supplies and computer software and hardware.
- Coordinated family-focused events and programming to increase media and software literacy.
- Implemented and maintained automated catalogs, circulation systems and textbook check-out services.
- Promoted library through public relations avenues such as library website and newsletter.

Mississippi Public Broadcasting - E-Learning Facilitator

Jackson, MS

08/2016 - 04/2020

- Facilitated online education courses for teacher CEU credits.
- Created and provided assistance and instruction on course materials.
- Interfaced with class participants on weekly assignments and responses.
- Administered online examinations and grades to participants as required.

Aberdeen School District - First and Second Grade Teacher

Aberdeen, MS

08/2006 - 05/2016

- Built positive relationships with parents to involve families in educational process.
- Taught lessons encompassing skill-building activities in speaking, writing, reading and listening.
- Planned lessons according to district and state standards to cover requirements and prepare for standardized tests.
- Implemented classroom management improvements to enhance class morale and engagement.
- Taught students subject-specific material, learning strategies and social skills.

- Drove student learning by establishing clear classroom plans and group objectives, as well as actionable strategies to achieve each goal.
- Assessed student learning progress and comprehension with routine tests and standardized examinations.
- Assessed student progress by administering tests and evaluating results.

Aberdeen School District - Pre-Kindergarten Teacher

Aberdeen, MS

- 08/1992 05/2006
 - Fostered reasoning and problem solving through active exploration games and activities.
 - Allowed for ample outdoor discovery time in schedule each day.
 - Monitored students' academic, social and emotional progress and recorded in individual files.
 - Created an enriching learning environment for pre-kindergarten students with immersive class experiences and early childhood benchmarks.
 - Equipped parents with tools and resources to extend pre-kindergarten growth and learning experiences in the home

PROFESSIONAL GROWTH AND DEVELOPMENT

- Online Teaching 101 (October 2, 2023- The Center for Teaching and Learning, Mississippi State University).
- New Faculty Teaching Academy (Winter 2023- The Center for Teaching and Learning, Mississippi State University).
- Teaching Portfolio Workshop (May 2004- The Center for Teaching and Learning, Mississippi State University).
- Adobe Education Institute- June 2024
- Creating a Culture of Learning (May 2024- LinkedIn Learning)

CAPSTONE COMMITTEES

Title: An analysis of suspension days among students in special education and general education in a rural school district

Candidate: LaKesia Bryant, Doctorate in Education Role: Committee Member, October 2024