

Dr. Kenneth V. Anthony

Associate Professor of Education | Elementary Education
Department of Teacher Education and Leadership, Mississippi State University
kanthony@colled.msstate.edu | 662-325-4870

EDUCATION

Mississippi State University, Mississippi State, MS

Doctor of Philosophy | Secondary Education – Social Studies, Minor: History May 2009
Dissertation:

Anthony, K. (2009). Educational counterculture: Motivations, instructional approaches, curriculum choices, and challenges of home school families. (ERIC Document Reproduction Service No. ED 510 042)

<http://eric.ed.gov/?id=ED510042>

Graduate Research Award | College of Education, Mississippi State University

United States Naval War College, Newport, RI

College of Naval Warfare

Master of Arts | National Security and Strategic Studies June 2023

Mississippi University for Women, Columbus, MS

Master of Education | Gifted Education August 1997

Bachelor of Science | History December 1993

United States Army Command and General Staff College, Fort Leavenworth, KS

Graduate of the Intermediate Level Education Courses:

- Advanced Operations Course September 2014
- Common Core June 2013

HIGHER EDUCATION TEACHING EXPERIENCE

Mississippi State University, Mississippi State, MS

Department of Teacher Education and Leadership

(prior to August 2023, known as the Department of Curriculum, Instruction, and Special Education)

Associate Professor and Interim Department Head July 2024- present

Department of Teacher Education and Leadership

Associate Professor August 2018- June 2024

- Serve as undergraduate coordinator for Elementary Education program
- Teach EDE 4143 Teaching Elementary/Middle-Level Social Studies
- Teach EDE 8473 Elementary Social Studies Curriculum
- Lead elementary program assessment process and write Institutional Effectiveness Reports
- Work with the Department Head to create schedule
- Received the 2021 Faculty Research Award from the MSU College of Education

Assistant Professor August 2012- July 2018

- Classes taught: EDE 4143 Teaching Elementary and Middle Level Social Studies, EDE 8173 Middle School Social Studies, EDE 8473 Elementary Social Studies Curriculum, EDS 3643 Secondary Social Studies Education, EDS 4643 Methods of Teaching Social Studies, EDS 8243 Advanced Planning & Managing Learning
- Advised over 40 students every semester

Lecturer August 2010- December 2011

- Classes taught: EDS 3643 Secondary Social Studies Education, EDS 4643 Methods of Teaching Social Studies, EDS 6643 Methods of Teaching Social Studies

Department of Military Science

Assistant Professor of Military Science

January 2007- August 2011

- Classes taught: MS 4990 Special Topic in Military Science: American Military History, MS 3113 Advanced Military Skills I, MS 3123 Advanced Military Skills II

Mississippi University for Women, Columbus, MS

School of Education and Human Sciences

Assistant Professor

August 2011- May 2012

- Taught ED 302 Art and Science of Teaching, ED 310 Teaching Social Studies in Elementary and Middle School, ED 595 Program Development and Evaluation Spring

University of Maryland University Global Campus – Europe, Kaiserslautern, Germany

Adjunct Faculty

Fall 2009- Spring 2012

- Taught HIST 157 U.S. History Since 1865, HIST 381 America in Vietnam

RESEARCH AND SCHOLARSHIP IN PROGRESS

Kamau, Z., Wildmon, M., & Anthony, K. *Evaluating Early Childhood Stakeholder Perspectives: Comparative Analysis of Parent and Teachers Views on School-based and Home-based Involvement*. Manuscript submitted for peer review.

SCHOLARSHIP

ORCID: <https://orcid.org/0000-0003-4771-5807>

Figshare: https://figshare.com/authors/Kenneth_Anthony/2554798

Research Gate: https://www.researchgate.net/profile/Kenneth_Anthony3

CERTIFICATIONS/PROFESSIONAL AFFILIATIONS

Mississippi Educator License Class AAAA

Valid to 06/30/2030

- Social Studies (7-12), Gifted (K-12), English (7-12). License No. 14792.

Midsouth Educational Research Association

Phi Kappa Phi Honor Society

Kappa Delta Pi Education Honor Society

National Council for the Social Studies.

Mississippi Council for the Social Studies

Mississippi Geographic Alliance

Phi Alpha Theta History Honor Society

Mortar Board National Honor Society

National Infantry Association

ARTICLES

Anthony, K. (2024 in press). Book review. Review of the book *William Barksdale, CSA: A Biography of the United States Congressman and Confederate General*. *The Journal of Mississippi History*, 85(3).

Wei, E., Moser, K., Anthony, K. (In press). Mid-Career World Language Teachers in the U.S. South Professional Satisfaction, Burnout, and Resilience. *Social Psychology of Education*.

Moser, K. Wei, E. Anthony, K. (2025 in press). Spanish Teacher Resilience in the U.S. South: Understanding K-12 Teacher Professional Satisfaction and Burnout. *Hispania*.

Anthony, K. & Wildmon, M. (2024, May 07) Homeschooled kids face unique college challenges- here are 3 ways they can be overcome. *The Conversation*. <https://theconversation.com/homeschooled-kids-face-unique-college-challenges-here-are-3-ways-they-can-be-overcome-224727>

Wildmon, M., Anthony, K., & Kamau, Z. (2024). Navigating through the Barriers of Parental Involvement in Early Childhood Education. *Current Issues in Education*, 25(1), pp. 1- 23. <https://cie.asu.edu/ojs/index.php/cieatasu/article/view/2146>

Anthony, K. & Epps, V. (2023). Muddy Waters and Langston Hughes Spreading the Blues at Newport and Beyond. *Mississippi History Now*. Mississippi Department of Archives and History. <https://www.mshistorynow.mdah.ms.gov/issue/muddy-waters>

Epps, V. & Anthony, K. (2023). Lesson Plan: Muddy Waters and Langston Hughes Spreading the Blues at Newport and Beyond. *Mississippi History Now*. Mississippi Department of Archives and History. <https://www.mshistorynow.mdah.ms.gov/lesson-plan/muddy-waters-and-langston-hughes-spreading-blues-newport-and-beyond>

Anthony, K. & Wildmon, M. (2023). Broadening the concept of parent involvement: Home school families as a pattern for traditional school parent involvement. *Journal of Unschooling and Alternative Learning*, 17(33), pp. 27- 57. <https://juaal.nipissingu.ca/wp-content/uploads/sites/25/2023/02/v14297.pdf>

Military Leave August 2022 thru July 2023

Anthony, K. & O'Connor, E. (2022). Using stereographic images and primary sources to analyze the Civil War's Atlanta Campaign. *Trends and Issues in Social Studies*, 28(1). <https://fcss.org/images/downloads/usingstereographicimagesprimarysourcescivilwaratlantacampaign.pdf>

Anthony, K. (2022, May 18). Public education is supposed to prepare an informed citizenry – elementary teachers have just two hours a week to teach social studies. *The Conversation*. <https://theconversation.com/public-education-is-supposed-to-prepare-an-informed-citizenry-elementary-teachers-have-just-two-hours-a-week-to-teach-social-studies-180379>

Anthony, K. & Baneck, M. (2020). Preservice teachers' perceptions of heroes and teaching individual development and identity. *International Education Studies*, 13(12), pp. 1-10. <http://www.ccsenet.org/journal/index.php/ies/article/view/0/44225>

Kuo, N. C., Carroll, S., Ammentorp, L., & Anthony, K. V. (2020). The impacts of the privately copyrighted assessment on K-20 Education. *Critical Questions in Education*, 11(3), pp. 230-242. <https://files.eric.ed.gov/fulltext/EJ1287208.pdf>

Anthony, K. & O'Connor, E. L. (2020). Internationalizing early US history instruction: Oman, Andrew Jackson, and trade. *Oregon Journal of the Social Studies*, 8(1), pp. 79-90. <https://sites.google.com/site/oregoncouncilforsocialstudies/O-J-S-S/o-j-s-s-issues>

Military Leave January 2018 thru April 2019

Anthony, K., Franz, D., & Brenner, D. (2017). Understanding the nature of the teacher shortage in Mississippi. *The Mississippi Economic Review*, 1, pp. 24-31. http://www.mississippi.edu/urc/downloads/mer_volume1.pdf

- Anthony, K. (2016). Pedagogy of oppression: Reconstruction narratives in Mississippi history textbooks, 1887-1981. *Historical Encounters: A journal of historical consciousness, historical cultures, and history education*, 3(1), pp. 43-59.
<https://www.hej-hermes.net/vol3-no1>
- Baneck, M. & Anthony, K. (2016). They need a hero! Using hero stories to build academic skills and character in adolescents. *AMLE Magazine*, 4(1), pp. 34-37.
<https://www.amle.org/they-need-a-hero/>
- Anthony, K. & Hopper, P.F. (2016). Fostering Inquiry through Pairing Children's Literature with Historical Photographs. *Oregon Journal of the Social Studies*, 4(2), pp. 31-41.
<https://drive.google.com/file/d/0B5N0kEdFQZ-sSkpBTkj0WIFqQ3M/view?resourcekey=0-VkxbS-r11kuWSub7vah9LQ>
- Anthony, K. & Morgan, M. K. (2015). Ulysses S. Grant Manumits William Jones: An Example of America's Entanglement with Slavery. *Middle Level Learning*, 54, pp. 2-5.
<https://www.socialstudies.org/sites/default/files/view-issue/ml154.pdf>
- Morgan, M.K. & Anthony, K. (2015). Ulysses S. Grant Manumits William Jones: America's Entanglement with Slavery, A Lesson for Grades 6-8. *Middle Level Learning*, 54, pp. 6-16.
<https://www.socialstudies.org/sites/default/files/view-issue/ml154.pdf>
- Anthony, K. Miller, N., & Smith, R. (2015). Preservice elementary teachers' economic literacy: Closing gates to full implementation of the social studies curriculum. *The Journal of Social Studies Research*, 39(1).
<http://dx.doi.org/10.1016/j.jssr.2014.04.001>
- Anthony, K. (2015). Educational cooperatives and the changing nature of home education: Finding balance between autonomy, support, and accountability. *The Journal of Unschooling and Alternative Learning*, 9(18).
<http://juaal.nipissingu.ca/wp-content/uploads/sites/25/2015/03/v9183.pdf>
- Anthony, K. & Morgan, M.K. (2014). Susan B. Anthony's trial, social justice, and Common Core connections. *The Georgia Social Studies Journal*, 4(1), pp. 10-19.
<http://www.coe.uga.edu/assets/docs/hubs/gssj/Anthony-and-Morgan-2014.pdf>
- Anthony, K. & Miller, N. (2014). Digging Deeper with Primary Sources. *AMLE Magazine*, 1(5), pp. 23-25.
https://www.researchgate.net/publication/342392408_Digging_deeper_with_primary_sources
- Anthony, K. (2013). Gifted education and common core: Accepting the challenge by making connections with the general education curriculum. *Delta Journal of Education*, 3(1).
http://www.deltastate.edu/PDFFiles/DJE/Anthony%20Gifted%20education%20and%20CommonCore%20Final%20Revision_1.pdf
- Anthony, K. (2013). Declarations of independence: Homeschool families' perspectives on education, the common good, and diversity. *Current Issues in Education*, 16(1).
<http://cie.asu.edu/ojs/index.php/cieatasu/article/view/1075/419>
- Anthony, K. (2012). Analyzing the influence of course design on online participation. *Online Journal of Distance Learning Administration*, 15(3). <https://ojdla.com/archive/fall153/anthony153.pdf>

- Anthony, K. & Burroughs, S. (2012). Day to day operations of home school families: Selecting from a menu of educational choices to meet students' individual instructional needs. *International Education Studies*, 5 (1).
<http://www.ccsenet.org/journal/index.php/ies/article/view/10329>
- Anthony, K. & Burroughs, S. (2010). Making the transition from traditional to home schooling: Home school family motivations. *Current Issues in Education*, 13 (4).
<http://cie.asu.edu/ojs/index.php/cieatasu/article/view/414/97>
- Anthony, K. (2010). Book review. Review of the book *Rethinking citizenship education: A curriculum for participatory democracy*. *Educate*, 10 (2). <http://educatejournal.org/index.php/educate/article/view/270/224>
- Anthony, K. & Humble, A. (2000). Report on the Identification of diverse populations in Gifted Programs in Mississippi Submitted to the Mississippi Association for Gifted Children Board of Directors MAGC Task Force: Identification of Diverse Populations among Gifted Children in Mississippi. (ERIC Document Reproduction Service No. ED 529-063)
<http://eric.ed.gov/?q=kenneth+anthony&pg=5&id=ED529063>
- Anthony, K. (1997). Identifying gifted minorities using Mississippi regulations. *Mississippi Association for Gifted Children Concepts*, 7(1), Winter, 1997.
- Anthony, K. (1995). Alternative schools: Age limits need to be lowered to successfully help at risk students. *Mississippi Professional Educators Journal*, September 1995. Opinion article.
- Anthony, K. (1994). Reflections on student teaching September 5-13, 1993. *Mississippi Professional Educators Journal*, March, 1994.

BOOK

Anthony, K. and Sansing, D. (In press, 2025). *Mississippi: Our History, Our Home*. Clairmont Press.

BOOK CHAPTERS

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- Anthony, K. (2004). "Lloyd Alexander: High Fantasy for Children." In *From Soldier to Storyteller: Essays on World War Veterans Who Became Famous Children's Authors*. McFarland & Company.
- Anthony, K. & Wildmon, M. (2021). Life after homeschool. In L.A. Teufel-Prida (ed.) *Homeschooling and mental health*. San Diego, CA: Cognella Publishing. (Chapter 6, pp. 105- 134).
- Walker, R., Clary, R.M., Carroll, K., & Anthony, K. (2015). Harnessing the power of immersive innovative environmental experiences. In S. Latourelle (ed.) *Innovations in College Science Teaching*. Society for College Science Teachers (Chapter 1, pp. 5 – 20). <http://www.scst.org/scstpubs/monographs>
- Anthony, K. (2012). "An inevitable conflict: The United States, Saddam Hussein, and the conflict over weapons of mass destruction." In M.K. Barbier & R. Damms (Eds.), *Culture, Power, and Security: New Directions in the History of National and International Security*. New Castle, UK: Cambridge Scholars Publishing.
- Anthony, K. (1998) "History of Absolute Monarchy in France, 1589- 1799" In *Splendor of Versailles: Teachers' Guide*. Jackson, MS: Mississippi Commission for International Cultural Exchange.
<http://www.worldcat.org/title/splendors-of-versailles-teachers-guide/oclc/43743337>
- Anthony, K. (1998). "Mississippi-French Connection." In *Splendor of Versailles: Teachers' Guide*. Jackson, MS: Mississippi Commission for International Cultural Exchange.

<http://www.worldcat.org/title/splendors-of-versailles-teachers-guide/oclc/43743337>

REFEREED CONFERENCE PROCEEDINGS

Anthony, K., Miller, N. & Binford, P. (2020). Perspectives: Reaching Rural Educators with Hybrid Online Professional Development. In T. Bastiaens & G. Marks (Eds.), *Proceedings of Innovate Learning Summit 2020* (pp. 505-510). Association for the Advancement of Computing in Education (AACE). Retrieved September 3, 2021 from <https://www.learntechlib.org/primary/p/218845/>.

Radencic, S., Walker, R. & Anthony, K.V. (December 2014) A Week in the Wilderness of the Great Smoky Mountains Institute at Tremont: An Outdoor Science Education Course for Graduate and Undergraduate Students. In *American Geophysical Union International Conference Proceedings* (AGU), San Francisco, CA.
<https://ui.adsabs.harvard.edu/abs/2014AGUFMED14A..05R/abstract>

Anthony, K. (2014). Pedagogy of oppression: Reconstruction narratives in Mississippi history text books 1887-1976. in *The International Society for the Social Studies Annual Conference Proceedings*, Russell, W. (Ed.). Orlando, FL: The International Society for the Social Studies.
http://www.education.ucf.edu/iss/docs/ISSS_Proceedings2014.pdf

Anthony, K., Miller, N., & Smith, B. (2013). Preservice Elementary Teachers' Economic Literacy: Are They Ready to Teach Economics Concepts? in *The International Society for the Social Studies Annual Conference Proceedings*, Russell, W. (Ed.). Orlando, FL: The International Society for the Social Studies.
<http://files.eric.ed.gov/fulltext/ED545197.pdf>

GRANTS

Teaching with Primary Sources – Mississippi Grant
Grant from Teaching with Primary Sources Program, Library of Congress.
Co-Principal Investigator: **Amount:** \$29,984 **Dates:** 2022-2024.

Teaching with Primary Sources-Mississippi:
Library of Congress Primary Sources Curriculum for Mississippi classrooms
Co-principal investigator: **Amount:** \$998,596. **Dates:** October 2016- October 2023.
Library of Congress Development of Primary Sources-Based Teacher Professional Development/Education, Curriculum, and Training Provider Programs

Bringing *Understanding Fiscal Responsibility* to Rural Teachers in Mississippi
Co-principal investigator: **Amount:** \$9,187. **Dates:** May-September 2016

SSILTT: Science and Social Studies Integration with Literacy and Technology for Teachers
Mississippi Institutes of Higher Learning
Co-principal investigator: **Amount:** \$90,000 **Dates:** 2016

Oktibbeha County Schools Mentoring Project
Co-principal investigator: **Amount:** \$21,000. **Dates:** August- December 2013.

SSILTT: Science and Social Studies Integration with Literacy and Technology for Teachers
Mississippi Institutes of Higher Learning
Co-principal investigator: **Amount:** \$90,000 **Dates:** 2013

Teaching with Primary Sources – Mississippi Grant
Grant from Teaching with Primary Sources Program, Library of Congress.
Principal Investigator: **Amount:** \$20,000 **Dates:** 2013- 2016

Increasing Elementary Educators' Economic Efficacy.
Mississippi State University Cross College Research Program.
Co-principal investigator: **Amount:** \$2,000 **Dates:** 2012- 2015.

MEDIA INTERVIEWS

Ask an Expert. (2024, May 10). Homeschoolers may be more prepared for college than public school peers.
KCBS Radio. San Francisco, CA.

<https://omny.fm/shows/kcbsam-on-demand/homeschoolers-may-be-more-prepared-for-college-tha#description>

Doctor Radio. (2024, May 15). Benefits and drawbacks of homeschooling children. Sirius XM. New York, NY.

PRESENTATIONS

Anthony, K. & Epps, V. (2024, July 29). *Growing Popular Culture: Muddy Waters and Langston Hughes Spreading the Blues*. Invited session presented at the Rankin County School District Back To School Conference.

Anthony, K. & Epps, V. (2024, July 29). *Using Making Thinking Visible Routines in the Social Studies Classroom to increase Student Engagement and Achievement*. Invited session presented at the Rankin County School District Back To School Conference.

Anthony, K. & Epps, V. (2024, April 5). *Growing popular culture: Muddy Waters and Langston Hughes Spreading the Blues*. Invited session presented at the Mississippi Excellence in Teaching Program Cross Campus Seminar, Mississippi State University.

Anthony, K. & Rendon, A. (2024, March 2). *Overlord: From Grand Strategy to Operational Design*. Invited session presented at the Mississippi National Guard D-Day Staff Ride Academic Seminar for Senior Leaders, Jackson, MS.

Anthony, K. (2024, January 25). *European exploration of Mississippi, 1539- 1763 model lesson*. Invited Professional Development Session, Brandon Middle School, Brandon, MS.

Anthony, K. (2024, January 5). *Effective Teaching and Learning*. Invited session presented to the 37th Flying Training Squadron, Columbus Air Force Base, Columbus, MS.

Anthony, K. & O'Connor, E. (2023, December 2). *Devil with a blue dress on: Using the story of Jefferson Davis's capture to teach students to evaluate media messages*. Poster session presented at the National Council for the Social Studies Conference, Nashville, TN.

Anthony, K. & Epps, V. (2023, November 3). *Growing popular culture: Muddy Waters and Langston Hughes Spreading the Blues*. Invited session presented at the Mississippi Department of Archives and History 38th Social Studies Teachers Workshop, Jackson, MS.

Kamau, Z., Wildmon, M., Anthony, K. (2023, November 9). *Evaluating Early Childhood Stakeholder Perspectives: Comparative Analysis of Parent and Teachers Views on School-based and Home-based Involvement*. Paper presented at the Midsouth Educational Research Association 2023 Annual Meeting, Pensacola, FL.

Anthony, K. & O'Connor, E. (2023, October 27). *Devil with a Blue Dress on: Using the story of Jefferson Davis's capture to teach students to evaluate media messages*. Session presented at the Georgia Council for the Social Studies Conference, Athens, GA.

- Binford, P. & Anthony, K. (2023, August 26). *Guano, James Bond, and Primary Sources*. Teaching with Primary Sources Mississippi: Virtual Fall Event.
- Anthony, K. (2023, March 15). *Education as a source of national power*. Lecture presented at the United States Naval War College, Newport, RI.
- Anthony, K. (2023, February 4). *Using the explanation game to engage students with primary sources*. Teaching with Primary Sources Mississippi: Virtual Winter Event.
- O'Connor, E. & Anthony, K. (2023, January 21). *Using stereographic images and primary sources to analyze the Civil War's Atlanta Campaign*. Session presented at SOURCES Annual Conference, Orlando, FL.
- Anthony, K. (2022, February 24). *The university on a DIME: How the instruments of national power intersect with Institutions of Higher Learning*. Session presented at the Mississippi National Guard Lecture Series at Mississippi State University.
- Anthony, K. & Binford, P. E. (2022, January 29). *James Bond, guano, and imperialism: The international economics of natural bird fertilizer*. Session presented at Teaching with Primary Sources Mississippi Winter Event.
- Anthony, K. (2022, January 29). *Devil with a blue dress on? Using primary sources and corroboration to determine the facts surrounding the capture of Jefferson Davis*. Session presented at Teaching with Primary Sources Mississippi Winter Event.
- Anthony, K. (2022, January 29). *Using the explanation game to engage students with primary sources*. Session presented at Mississippi Professional Educators Winter Event.
- Anthony, K. & Wildmon, M. (2021, November 10). *Be careful what you ask for: The pitfalls of using home school families as a pattern for traditional school family involvement*. Session presented at Midsouth Educational Research Association 2021 Annual Meeting, New Orleans, LA.
- Anthony, K. & O'Connor, E. (2021, October 16). *Reconstructing a story of Reconstruction using the SOURCES Framework*. Session presented at Florida Council for Social Studies 64th Annual Conference, Orlando, FL.
- Anthony, K. (2021, April 15). *Reconstructing a story of Reconstruction using the SOURCES Framework*. Session presented at Florida Council for Social Studies and Teaching with Primary Sources UCF Webinar Series: Using SOURCES to Teach about Ethics, Equity, and Social Justice.
- Anthony, K. & O'Connor, E. (2021, April). *Oliver Wendell Holmes, Civil War, and VR: Using stereographic images to make social studies solid for elementary and middle grade students*. Session presented at National Council for History Education, Virtual Conference.
- Anthony, K. (2021, April). *King Tut: Putting the Reality into the Virtual*. Lesson taught to 5th grade social studies class at Starkville Christian School, Starkville, MS.
- Anthony, K. (2021, March). *Devil with a blue dress on? Using primary sources and corroboration to determine the facts surrounding the capture of Jefferson Davis*. Session presented at Teaching with Primary Sources Mississippi Spring Event.
- Anthony, K. (2021, February). *Using the explanation game to engage students with primary sources*. Session presented at Mississippi Professional Educators Spring 2021 Virtual Training.

- Anthony, K. (2021, February). *Devil with a blue dress on? Using primary sources and corroboration to determine the facts surrounding the capture of Jefferson Davis*. Session presented at Mississippi Professional Educators Spring 2021 Virtual Training.
- Anthony, K.V., Miller, N., & Binford, P. (2020, December). *Unmasking Professional Development Moving from Face-to-Face to Hybrid Delivery*. Session presented at National Council for the Social Studies, Virtual.
- Anthony, K., Miller, N., & Binford, P. (2020, November). *Using the explanation game to engage students with primary sources*. Session presented at Mississippi Department of Archives and History Fall Teachers Workshop.
- Anthony, K., Miller, N., & Binford, P. (2020, November). *Perspectives: Reaching Rural Educators with Hybrid Online Professional Development*. Session presented at Innovate Learning Summit 2020. Accepted as Brief Paper: Research Based Live Presentation.
- Anthony, K., Miller, N., & Binford, P. (2020, October). *Using the explanation game to engage students with primary sources*. Session presented at Teaching with Primary Sources Mississippi Fall Event.
- Anthony, K. & O'Connor, E. (2020, October). *Splendid isolation? An analysis of how international trade is covered in selected state elementary social studies frameworks*. Session presented at the Midsouth Educational Research Association Annual Meeting, Online live presentation.
- Anthony, K. (2020, October). *Teacher Leadership: Just whom exactly are they leading? A review of the literature and a modest proposal*. Session presented at the Midsouth Educational Research Association Annual Meeting, Online live presentation.
- Binford, P., Anthony, K., Miller, N., Levitt, S., & Szwajkowski, C. (2020, March). *Exploring American Labor History with Primary Sources*. Session presented at National Council for History Education, Cleveland, OH. (Virtual session due to COVID travel restrictions).
- Miller, N., Anthony, K.V., & Binford, P. (2020, March). *TPS Mississippi: Primary Sources in VR, AR, and Stereographs*. Session presented at National Council for History Education, Cleveland, OH. (Virtual session due to COVID travel restrictions).
- Anthony, K.V. & O'Connor, E. L. (2020, February). *Internationalizing early US history instruction: Oman, Andrew Jackson, and trade* (Research presentation). Session presented at International Society for the Social Studies, Orlando, FL.
- Anthony, K.V. Miller, N.C., & Binford, P.E. (2020, February). *Teaching with primary sources Mississippi*. Session presented at East Mississippi Center for Educational Development meeting.
- Anthony, K.V. (2020, January). *Filling in the map: Exploration and the growth of knowledge*. Session presented at the Gulf Coast Association for Teachers of the Gifted 2019- 2020 Staff Development.
- Anthony, K.V. (2020, January). *Filling in the map: Exploration and the growth of knowledge*. Session presented at the TPS Mississippi Professional Development for Tupelo Public School District Teachers of the Gifted.
- Anthony, K. V., Miller, N. C., & Binford, P. E. (2019, November). *King Tut: Putting reality into the virtual*. Session presented at National Council for the Social Studies. Austin, TX.

- Anthony, K. V. & O'Connor, E. (2019, November). *Internationalizing early U.S. history instruction: The Sultan of Oman, Andrew Jackson and Trade* (Practitioner presentation). Session presented at National Council for the Social Studies. Austin, TX.
- Anthony, K. V. & O'Connor, E. (2019, October). *Internationalizing early U.S. history instruction: The Sultan of Oman, Andrew Jackson and Trade*. Session presented at Mississippi Council for the Social Studies. Hattiesburg, MS.
- Anthony, K. V. O'Connor, E. (2019, October). *Internationalizing early U.S. history instruction: The Sultan of Oman, Andrew Jackson and Trade*. Session presented at Georgia Council for the Social Studies. Athens, GA.
- Anthony, K. V. (2019, October). *Making Thinking Visible using the explanation game thinking routine with Library of Congress photographs*. Session presented at Mississippi Association for Gifted Children. Starkville, MS.
- Anthony, K.V. & Binford, P. E. (2019, August). *Making Thinking Visible using the Explanation Game*. Invited session at Rankin County School District Professional Development Day.
- Anthony, K. (2019, August 1) *Writing historical narratives using Library of Congress primary source sets*. Invited session at Rankin County School District Professional Development Day.
- Anthony, K. (2019, April 27) *Internationalizing early US history instruction: Oman, Andrew Jackson, and trade*. Session presented at Teaching with Primary Sources Mississippi Professional Development Day in Collaboration with the Mississippi Geographic Alliance, Mississippi State University, MS.
- Anthony, K. & Baneck, M. (2017, November). *Filling in the map: Exploration and the growth of knowledge*. Session presented at the National Council for the Social Studies Conference, San Francisco, CA.
- Anthony, K., Binford, P., & Miller, N. (2017, November). *Teaching with Primary Sources Mississippi: A Grades 3-12 Curriculum*. Session presented at the National Council for the Social Studies Conference, San Francisco, CA.
- Anthony, K. & Baneck, M. (2017, November). *Filling in the map of the world: Exploration and the growth of knowledge*. Session presented at the Mississippi Council for the Social Studies Conference, Starkville, MS.
- Anthony, K. Miller, N. & Binford, P. (2017, November). *Developing and Implementing Primary Sources Curriculum: Benefits and Challenges*. Session presented at the Midsouth Educational Research Association Annual Meeting, Starkville, MS.
- Anthony, K, Hopper, P., & Baneck, M. (2016, November). *Fostering inquiry through pairing children's literature with historical photographs*. Session presented at the National Council for the Social Studies Conference, Washington, D.C.
- Anthony, K. & Hopper, P. (2016, October). *Fostering inquiry through pairing children's literature with historical photographs*. Session presented at the Mississippi Council for the Social Studies Fall Conference, University of Southern Mississippi.
- Baneck, M. & Anthony, K. (2016, February). *What they need are heroes! Using hero stories to build academic skills and character in adolescents*. Session presented at the Mississippi Association for Middle Level Learners Conference, Hattiesburg, MS.
- Anthony, K. & Baneck, M. (2016, February). *Preservice teachers' perceptions of heroes and teaching individual development and identity*. Session presented at the International Society for the Social Studies Conference, Orlando, FL.

- Baneck, M. and Anthony, K. (2015, December). *Teaching the 3 Rs (Reading, writing, & role models) using heroes*. Session presented at the Mississippi Reading Association, Biloxi, MS.
- Anthony, K. and Miller, N. (2015, November). *Writing historical narratives using Library of Congress Primary Source Sets*. Session presented at the National Council for the Social Studies, New Orleans, LA.
- Miller, N. and Anthony, K. (2015, November). *Web 2.0 tools to scaffold inquiry about women's suffrage*. Poster and Paper presented at the National Council for the Social Studies, New Orleans, LA.
- Baneck, M. and Anthony, K. (2015, November). *Using mythology and stories of heroes to support individual development and identity in the social studies classroom*. Session presented at the Mississippi Council for the Social Studies Fall Conference, Jackson, MS.
- Miller, N. and Anthony, K. (2015, April). *Engaging elementary/middle level teacher candidates with primary sources*. Poster and paper presented at the American Educational Research Association Annual Meeting, Chicago, IL.
- Anthony, K. and Miller, N. (2015, February). *Twitter: A lens to examine the nature of history and historical thinking processes*. Session presented at the International Society for the Social Studies Conference, Orlando, FL.
- Anthony, K. & Todd, L. (2014, December). *Re-building the elementary social studies curriculum one word at a time*. Session presented at the Mississippi Reading Association 44th Annual Conference, Biloxi, MS.
- Anthony, K. (2014, November). *Pedagogy of oppression: studying reconstruction narratives in Mississippi history textbooks*. Poster and paper presented at the National Council for the Social Studies 94th Annual Conference, Boston, MA.
- Anthony, K. & Miller, N. (2014, November). *Teaching with primary sources intervention: Influencing preservice teachers' historical thinking*. Session presented at the Midsouth Educational Research Association Annual Meeting, Knoxville, TN.
- Miller, N. C. Bennett, S. & Anthony, K. (2014, November). *Opening the door to inquiry: Teaching with visual primary sources*. Session presented at the Association of Middle Level Education Annual Conference, Nashville, TN.
- Invited speaker for 2nd Annual Meeting. (2014, October). Presented research and conducted discussion on Reconstruction narratives in Mississippi history textbooks. Mississippi State University, Stennis Institute for Government Education Policy Fellowship Program.
- Franz, D., Anthony, K., Brenner, D. (2014, October). *Addressing teacher shortages in rural settings*. Session presented at National Rural Education Association 106th Annual Convention and Symposium, San Antonio, TX.
- Anthony, K. (2014, September). *Acquiring geographic information*. Session presented at the Mississippi Geographic Alliance Pre-Service Conference, Mississippi State University.
- Anthony, K. (2014, September). *Acquiring geographic information*. Session presented at the Mississippi Geographic Alliance Pre-Service Conference, University of Mississippi.
- Franz, D., Anthony, K., Brenner, D. (2014, June). *Using partnerships to address the critical shortages in mathematics and science*. Session presented at the 2014 SMTI National Conference, Association of Public and Land-Grant Universities, Milwaukee, WI.

- Anthony, K. (2014, February) *Pedagogy of oppression: Reconstruction narratives in Mississippi history textbooks 1887-1976*. Session presented at the International Society for the Social Studies Conference, Orlando, FL.
- Anthony, K. (2013, November). *Susan B. Anthony's trial, social justice and common core connections*. Session presented at the National Council for the Social Studies 93rd Annual Conference, St. Louis, MO.
- Anthony, K. (2013, November). *The impact of test preparation on reading proficiency*. Session presented at the Midsouth Educational Research Association Annual Meeting, Pensacola, FL.
- Anthony, K. & Miller, N. (2013, October). *Using primary sources to inject the common good into common core*. Session presented at the Mississippi Council for the Social Studies Fall Conference, Natchez, MS.
- Anthony, K. (2013, September). *Acquiring geographic information*. Session presented at the Mississippi Geographic Alliance Pre-Service Conference, Raymond, MS.
- Anthony, K. (2013, April). *Multiculturalism, liberal democracy and future stability in the United States*. Session presented at the 7th International Security/ Internal Stability Conference, Troy University Montgomery, Montgomery, AL.
- Anthony, K., Miller, N., & Smith, B. (2013, February). *Preservice elementary teachers' economic literacy: Are they ready to teach economics concepts?* Session presented at the International Society for the Social Studies Conference, Orlando, FL.
- Anthony, K. & Miller, N. (2013, February). *Using primary sources to inject the common good into the common core (elementary and middle level) Mississippi council*. Session presented at the Social Studies Winter Professional Development Conference for K-12 teachers and pre-service teachers.
- Anthony, K. & Miller, N. (2013, February). *Using Primary Sources to inject the common good into Common Core*. Session presented at the Mississippi Association of Middle Level Education Annual Conference, Bay St. Louis, MS.
- Anthony, K. (2012, November). *Educational cooperatives and the changing nature of home education: finding balance between autonomy, support, and accountability*. Session presented at the annual meeting of the Midsouth Educational Research Association, Lexington, KY.
- Anthony, K. (2012, October). *Windows to the past: Using primary sources to inject the common good into the Common Core*. Session presented at the Mississippi Council for the Social Studies Fall Conference, Raymond, MS.
- Anthony, K. (2012, February). *Gifted education and Common Core: Accepting the challenge, making curriculum changes, and connections with the regular education curriculum*. Session presented at the Teachers of the Gifted Instructional Forum, Columbus, MS.
- Co-presenter: (2011, December). *Non-Stop from Jackson, Mississippi to Okinawa, Japan: Literacy, language, and culture across disciplines*. Mississippi Reading Association Conference, Jackson, MS.
- Anthony, K. (2011, April). *An inevitable conflict: The United States, Saddam Hussein, and the conflict over weapons of mass destruction*. Session presented at the 5th International Security/ Internal Stability conference, Mississippi State University.

- Anthony, K. (2010, November). *Day to day operations of home school families: Selecting methods from an educational menu of choices to meet individual instructional needs*. Session presented at the Mid South Education Research Association Conference, November 2010.
- Anthony, K. (2010, October). "Voices from the past: Fostering dialogue using primary sources." Session presented at the Mississippi Council for the Social Studies and Mississippi Geographic Alliance Fall Conference, Meridian, MS.
- Graduate Research Award. (2009, April). College of Education, Mississippi State University.
- Anthony, K. (2008, November). *Making the transition from traditional to home schooling: Home school family motivations*. Session presented at the Mid South Education Research Association Conference.
- Anthony, K. (1998, November). *Dueling definitions and theories of gifted education*. Session presented at the National Association for Gifted Children Conference, Louisville, KY.
- Anthony, K. & Todd, L. (1998, November). Collaborating to create changes in state identification procedures. Poster and paper presented at the National Association for Gifted Children Conference, Louisville, KY.
- Miller, N. and Anthony, K. (2015, April). *Engaging elementary/ middle level teacher candidates with primary sources*. Poster and paper presented at the American Educational Research Association Annual Meeting, Chicago, IL.
- Anthony, K. (1998, February). *Identifying gifted minority students*. Session presented at the Teachers of the Gifted Instructional Forum, MUW.
- Anthony, K. (1997, October). *Curriculum differentiation: Meeting the needs of all students in the social studies classroom*. Session presented at Mississippi Council for the Social Studies and Mississippi Geographic Alliance 2nd Annual Joint Fall Conference, Jackson, MS.
- Anthony, K. (1997, September). *Experiencing history*. Session presented at the Teachers of the Gifted Instructional Forum, MUW
- Anthony, K. (1997, September). *Identifying gifted minorities using Mississippi regulations*. Session presented at the 23rd Annual Conference of Mississippi Association for Gifted Children, Oxford, MS
- MUW Cooperating Teacher Conference. (1996). Speaker.

SERVICE

Mississippi State University

University Calendar Committee, <i>College Representative</i>	2021- present
College of Education Research Committee, <i>Member</i>	2022- present
Kinesiology Search Committee, <i>Member</i>	2023- present
Elementary Music Education Search Committee, <i>Member</i>	2020- 2021
Graduate Council, College of Education, <i>Representative</i>	2020- 2022
CAEP Assessment Committee, <i>Member</i>	2018- present
Member, Office of Clinical Field Based Instruction Advisory Committee	2012- present
Co-Advisor, Kappa Delta Pi Honor Society	2023- present
Co-Advisor, Mortar Board Honor Society	2016-present

Student Honor Code Council, <i>Member</i>	2015- present
Kappa Delta Pi Honor Society, <i>Co-sponsor</i>	2012-present
College of Education Teacher Education Council, <i>Member</i>	2012-2018
Curriculum, Instruction, and Special Education Diversity Committee, <i>Member</i>	2012-2015
College of Education Diversity Committee, <i>Member</i>	2012-2015
Curriculum, Instruction, and Special Education Student Appeals Committee, <i>Member</i>	2012-2014

MidSouth Educational Research Association

MidSouth Educational Research Foundation, <i>Board Member</i>	2023- present
Board of Directors:	
• <i>State Director</i>	2017- 2018
• <i>Membership Co-Chair</i>	2014- 2016

National Council for the Social Studies

Publications Committee:	
• <i>Chair</i>	2017
• <i>Recording Secretary & Vice Chair</i>	2016
Hall of Delegates - Steering Committee, <i>Elected Member</i>	2015-2017
National Council for the Social Studies College and University Faculty Assembly Conference, November 11, 2015, New Orleans, LA.	
• Discussant, “Literacy” Inquiry, Collaboration & Informational Text.”	
Conference Committee, <i>Member</i>	2014- 2015
Participant, National Council for the Social Studies Summer Leadership Institute, Washington, DC, July 8-10, 2014.	

Mississippi Council for the Social Studies

Executive Director, Mississippi Council for the Social Studies, October 2013- December 2021

Conference co-planner, Mississippi Council for the Social Studies Fall Conference, Pearl River Resort, Philadelphia, MS, October 16-17, 2014.

Conference chair, Mississippi Council for the Social Studies Fall Conference, Natchez, MS, October 17-18, 2013.

President, Mississippi Council for the Social Studies, October 2012- October 2013.

Professional Development Committee Chair, Executive Council, Mississippi Council for the Social Studies, 2011- 2012.

Mississippi Geographic Alliance

Director, Mississippi Geographic Alliance Pre-Service Conference, Mississippi State University, September 2014.

Friends of MGA Sponsor, Mississippi Geographic Alliance Geographic Visionary Luncheon, Jackson, Mississippi, September 4, 2014.

Steering Committee Member, Mississippi Geographic Alliance, 2012- 2021.

Curriculum development and alignment

Member, Social Studies Standards Committee for *Mississippi College and Career Readiness Standards for Social Studies*, 2020, 2018, 2016-2017.

Lesson plan review and Common Core State Standards alignment, *Untold History Project*, 2014-2015.

Volunteer, National Geographic Society Common Core Alignment Project, 2013.

Served on Mississippi Community College Social Science Curriculum Alignment committee for history, October 25, 2013, Hinds Community College, Raymond, MS.

Mississippi University for Women

Member MUW Teacher Education Faculty Committee, 2011- 2012.
 Member MUW Teacher Education Council, 2011- 2012.
 Member MUW NCATE: Faculty Qualifications, Performance and Development Committee, 2011- 2012.
 Member MUW Mentor teacher of the year awards committee, 2011-2012.
 Member Student Diversity Committee, MUW, 2011- 2012. Drafted student diversity survey and analyzed results of survey for submission to the university.
 Planned the first annual MUW Education Alumni forum for Homecoming, April 19, 2012.
 Selection board for Mississippi University for Women Alumni Board, January 2009- April 2009.
 Mississippi School for Mathematics and Science Application Review Committee, 2012.
 Member Lowndes County Federal Programs Advisory Committee, 2011- 2012.

Mississippi Association for Gifted Children

Chairman of Committee on Identification of Gifted Students from Atypical Populations for the Mississippi Association for Gifted Children. Conducted research on under representation of minority gifted students in Mississippi gifted programs, 1998- 2000.

K-12 SCHOOL TEACHING

Tupelo Middle School, Tupelo, Mississippi

7th and 8th Grade Gifted Education Teacher February 2006- May 2006, August 2003- May 2004

Youngdo English School, Gangnam-Gu, Seoul, Republic of Korea

English as a Second Language Teacher April 2002 – April 2003

Central Texas College, Camp Comanche Education Center, Tuzla, Bosnia

Instructor, *Effective Communication II Course (20-hour one week course, 1 credit hour)* January 2002

Martin Luther King Intermediate School, Tupelo, MS

5th and 6th Grade Gifted Education Teacher August 1998- May 2000

Sylvan Learning Center, Tupelo, MS

Math, Language Arts, and Reading Teacher (part-time) January 1999- May 2000

Houston Upper Elementary School, Houston, MS

5th and 6th Grade Gifted Education Teacher August 1997- May 1998

Mississippi Governor's School, MUW

Instructor, *Interest Area Course: The Individual and Society* June 1997

Houston High School, Houston, MS

10th Grade World History & 12th Grade Economics Teacher August 1996- May 1997
 Alternative Education Program Teacher, 4th- 12th grades August 1995- May 1996

Central Alternative School, Natchez, MS

8th Grade: American History, Reading, and Math Teacher August 1994- June 1995
 7th Grade: English Teacher January 1994- June 1994