

## Hyojong Sohn, Ph.D.

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### Current Position

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2024–present **Assistant Professor**  
Department of Teacher Education and Leadership  
Mississippi State University, Starkville, MS

### Education

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2023 **Doctor of Philosophy** in Special Education,  
University of Florida, Gainesville, FL  
Minor in Research Evaluation and Measurement (Quantitative)  
Dissertation: *Developing an Observation Protocol for Tiered Reading Instruction: A Validation Study*  
Advisor: Dr. Mary Brownell

2018 **Master of Science** in Special Education  
St. Cloud State University, St. Cloud, MN  
Specialization in Learning Disabilities; Instructional Technology

2018 **Master of Science** in Global Teacher Education  
Gyeongin National University of Education, Gyeonggi, South Korea  
Dual Degree Program in collaboration with St. Cloud State University

2010 **Bachelor of Science** in Elementary Education  
Daegu National University of Education, Daegu, South Korea  
Specialization in Music Education

### Professional Certificates

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Valid through 2027	Minnesota Teaching License for Learning Disabilities K-12
Valid through 2027	Minnesota Teaching License for Elementary Education K-6
Lifetime certificate	Graduate Certificate in Instructional Technology
Lifetime license	Teaching License for Elementary Education in South Korea

### Professional Experience

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2023–2024 **Assistant Professor**  
Department of Educational Studies, School of Education  
University of Wisconsin–La Crosse, La Crosse, WI

2024–present **Collaborator**

*Using Neural Networks for Automated Classification of Elementary Mathematics Instructional Activities.*

Funded by the National Science Foundation and the Robertson Foundation.

PI: Dr. Peter Youngs, Co-PI: Dr. Scott Acton

University of Virginia, Charlottesville, VA

2024–present **Consultant**

*Assessment Practices for English Language Learners in the State of Illinois.*

Funded by the College of Education University Research Grant Program.

PI: Dr. Jeongae Kang, Co-PI: Dr. Antonio Causarano

Illinois State University, Normal, IL

2023–present **Consultant**

*Project Coordinate: Increasing Coordination and Use of Evidence-based Practices in Word Study and Fluency in an RTI Framework for Teams of 4th Grade Teachers, Goal II Institute of Education Sciences (IES) Research Study.*

PI: Dr. Mary Brownell, Co-PI: Dr. Amber Benedict

University of Florida, Gainesville, FL

2018–2023 **Research Assistant**

*Project Coordinate: Increasing Coordination and Use of Evidence-based Practices in Word Study and Fluency in an RTI Framework for Teams of 4th Grade Teachers, Goal II Institute of Education Sciences (IES) Research Study.*

PI: Dr. Mary Brownell, Co-PI: Dr. Amber Benedict

University of Florida, Gainesville, FL

2015–2016 **Graduate Assistant**

Minnesota Teacher Licensure Examination (MTLE) Center

St. Cloud State University, St. Cloud, MN

2015 **Graduate Assistant**

Website Manager for the Global Teacher Education (GTU) program

Gyeongin National University of Education, Gyeonggi, South Korea

**University Teaching Experience**

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***Mississippi State University, Starkville, MS***

2024–present EDX 3203: Introduction to Learning Disabilities

2024–present EDX 8043: Evidence-Based Practices for Struggling Learners

***University of Wisconsin–La Crosse, La Crosse, WI***

2024 SPE 200: Foundations of Special Education

2023–2024 SPE 420: Advanced Literacy and Math Practices for K-12 Students with Persistent Academic Challenges

2023–2024 SPE 452: Assessment in Special Education

**Arizona State University, Tempe, AZ**

2020 SPE 321: Classroom and Special Education Assessment  
 2020 SPE 423: Methods of Cross-Categorical Special Education I

**University of Florida, Gainesville, FL**

2021 EEX 6136: Dyslexia: Language and the Brain  
 2019 EEX 6125: Intervention in Language and Learning Disabilities

**St. Cloud State University, St. Cloud, MN****Reading and Math Tutor for Teacher Candidates,**

2015–2016 Minnesota Teacher Licensure Examination (MTLE) Center

**Professional Development**

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Spring 2023 **Instructor**  
*Webinars on Implementing High-Leverage Practices (HLPs) in Inclusive Settings*  
 Archer Elementary School, Gainesville, FL  
 Mirage Elementary School, Glendale, AZ  
 ASU Preparatory Academy K–12 Charter Schools, AZ

**K-12 Public School Teaching Experience**

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2017–2018 **Special Education Teacher**, Students with Learning Disabilities  
 Grades 9–11, Worthington High School, Worthington, MN

2017 **Student Teacher**, Students with High- and Low-Incidence Disabilities  
 Grade 10, Apollo Senior High School, St. Cloud, MN

2016–2017 **Student Teacher**, Students with High-Incidence Disabilities  
 Grades 7–8, South Junior High School, St. Cloud, MN

2014 **Music Teacher**, Inclusive Classrooms  
 Grades 4–6, Soeui Elementary School, Seoul, South Korea

2014 **Music Teacher**, Inclusive Classrooms  
 Grade 6, Galhyun Elementary School, Seoul, South Korea

2012 **Elementary School Teacher**, Inclusive Classrooms  
 Grade 6, Namsan Elementary School, Yeongju, South Korea

2010–2011 **Elementary School Teacher**, Inclusive Classrooms  
 Grades 3–5, Isan Elementary School, Yeongju, South Korea

## Completed Professional Training

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2023      **Meta-Analysis Training Institute (MATI)**  
 Institute of Education Sciences, Chicago, IL

### Research Interests

- Teacher Preparation/Professional Development
- Classroom Observation
- Evidence-Based Practices in Reading and Math
- Teacher Collaboration within an MTSS Framework
- Culturally Responsive Instruction
- Automated Scoring Systems/AI Education

### Methodological Interests

- Reliability and Validity Study
- Multilevel Modeling
- Meta-Analysis
- Machine Learning & Natural Language Processing (NLP)

## Peer-Reviewed Journal Publications

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- 5 Benedict, A. E., Brownell, M. T., **Sohn, H.**, Williams, J., Kelcey, B., & Koziarski, G. (Accepted). Project Coordinate: Impact of content-focused lesson study on teacher knowledge, collaboration, and MTSS instruction. *Teacher Education and Special Education*.
- 4 **Sohn, H.**, Acosta, K., Brownell, M. T., Gage, N., Thompson, E., & Pudvah, C. (2023). A meta-analysis of interventions to improve reading comprehension outcomes for adolescents with reading difficulties. *Learning Disabilities Research & Practice*. 38(2), 85–103. <https://doi.org/10.1111/ldrp.12307>
- 3 Benedict, A. E., Williams, J. J., Brownell, M. T., Chapman L. A., Sweers, A., & **Sohn, H.** (2023). Using lesson study to change teacher knowledge and practice: The role of knowledge sources in teacher change. *Teaching and Teacher Education*. 122, 1–13. <https://doi.org/10.1016/j.tate.2022.103951>
- 2 Benedict, A. E., Brownell, M. T., Bettini, E., & **Sohn, H.** (2021). Learning together: Teachers' evolving understanding of coordinated word study instruction within an RTI framework. *Teacher Education and Special Education*. 44(2), 134–159. <https://doi.org/10.1177/0888406420930686>
- 1 Brownell, M. T., Jones, N. D., **Sohn, H.**, & Stark, K. (2020). Improving teaching quality for students with disabilities: Establishing a warrant for teacher education practice. *Teacher Education and Special Education*. 43(1), 28–44. <https://doi.org/10.1177/0888406419880351>

## Manuscripts in Advanced Preparation

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- 5 **Sohn, H.**, Brownell, M. T., Benedict, A. E., Koziarski, G., & Williams, J. (in preparation). *Can an automated scoring system replace a human scoring system?: A new approach to teacher evaluation.*

- 4 **Sohn, H.** & Brownell, M. T. (in preparation). *Exploring classroom observation systems of professional development in special education: A systematic review.*
- 3 **Sohn, H.**, Brownell, M. T., & Benedict, A. E., Huggins-Manley, A. C., Williams, J., & Kelcey, B. (in preparation). *Developing an observation protocol for tiered reading instruction: A validation study.*
- 2 Brownell, M. T., Kelcey, B., Benedict, A. E., **Sohn, H.**, Fuller, A., & Williams, J. (in preparation). *Project Coordinate: Impact of content-focused lesson study on teacher and student outcomes.*
- 1 Benedict, A. E., Brownell, M. T., Williams, J., Koziarski, G., & **Sohn, H.** (in preparation). *Learning through experience: Using design-based research to redesign professional development experiences for MTSS teams.*

### Book Chapter

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- 1 Brownell, M. T., Leko, M. M., **Sohn, H.**, & Williams, J. (Accepted). Facilitating professional learning across the career span: Securing the expert teachers we need to effectively educate students with disabilities. In M. Rock, B. Billingsley, L. A. Dieker, & M. Leko (Eds.), *Transforming the special education workforce: Research and complex systems perspectives*. American Educational Research Association.

### Other Scholarly Paper

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- 1 **Sohn, H.** (2018). The relationship between family factors and academic achievement levels among Hispanic immigrant students in the U.S. *Culminating Projects in Special Education*. 58. [https://repository.stcloudstate.edu/sped\\_etds/58](https://repository.stcloudstate.edu/sped_etds/58)

### Invited Presentations

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- 4 **Sohn, H.** (2024, October 17– October 18). *Examining validity evidence of an observation protocol for measuring evidence-based practices in reading instruction within an MTSS framework*. Invited Special Session for the CLD Early Career Research Award Winner at the 46th Annual Council for Learning Disabilities (CLD) Conference, Charlotte, NC.
- 3 **Sohn, H.** (2023, October 30–November 2). *Developing an observation protocol for tiered reading instruction: A validation study*. Invited Special Session for the TED Dissertation Award Winner at the 46th Annual Teacher Education Division of the Council for Exceptional Children Conference, Long Beach, CA.  
**\*Invited to the TED2023 Conference Proceedings.**
- 2 Benedict, A. E., Williams, J., Brownell, M. T., **Sohn, H.**, & Koziarski, G. (2022, November 8–11). *Knowledge appropriation as a lens to understand teacher learning during lesson study*. Invited Special Session hosted by the CEEDAR Center at the 44th

Annual Teacher Education Division of the Council for Exceptional Children Conference, Richmond, VA.

- 1 Kim, Y., & **Sohn, H.** (2015, January 23). *Improving the perception of interaction and altruism through a reading project*. Invited presentation for the International Graduate Exchange Seminar, Hyogo University of Teacher Education, Kato, Japan.

### Peer-Reviewed Presentations

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- 41 **Sohn, H.**, Brownell, M. T., Benedict, A. E., & Koziarski, G. (2025, March 12–15). *Development of a comprehensive observation protocol for enhancing tiered reading instruction*. Concurrent Session at the Annual Council for Exceptional Children Conference, Baltimore, MD.
- 40 Brownell, M. T., Benedict, A. E., **Sohn, H.**, & Koziarski, G. (2025, March 12–15). *Project Coordinate: Improving MTSS reading instruction through content-focused lesson study*. Concurrent Session at the Annual Council for Exceptional Children Conference, Baltimore, MD.
- 39 **Sohn, H.**, Brownell, M. T., Benedict, A. E., & Williams, J. & Koziarski, G. (2024, November 5–November 8). *Evaluating teaching practice in tiered instruction using an observation protocol*. Multiple Paper Presentation at the 47th Annual Teacher Education Division of the Council for Exceptional Children Conference, Pittsburgh, PA.
- 38 Brownell, M. T., Benedict, A. E., **Sohn, H.**, Williams, J., & Koziarski, G. (2024, November 5–November 8). *Project Coordinate: Using content-focused lesson study to improve general and special education teachers' knowledge, instructional skill, and collaborative practice*. Multiple Paper Presentation at the 47th Annual Teacher Education Division of the Council for Exceptional Children Conference, Pittsburgh, PA.
- 37 Hartel, L., Kang, J., Causarano, A., & **Sohn, H.** (2024, November 5–November 8). *Assessment practices for English Language Learners (ELLs) in the state of Illinois*. Roundtable Session at the 47th Annual Teacher Education Division of the Council for Exceptional Children Conference, Pittsburgh, PA.
- 36 **Sohn, H.** (2024, October 17– October 18). *Capturing the quantity of evidence-based practices: A validity study*. In-Progress Research Roundtable Session at the 46th Annual Council for Learning Disabilities Conference, Charlotte, NC.
- 35 Brownell, M. T., Benedict, A. E., **Sohn, H.**, & Williams, J. (2024, July 11–13). *Project Coordinate: Content-focused lesson study for improving the content knowledge, collaborative practice, and instructional practice of 4th grade teachers providing tiered literacy instruction*. Interactive Poster Presentation at the Society for the Scientific Study of Reading, Copenhagen, Denmark.

- 34 **Sohn, H.**, Brownell, M. T., Benedict, A. E., Williams, J., Huggins-Manley, A. C., & Kelcey, B. (2024, April 11–14). *Evaluating an observation protocol for general and special education teachers in a multi-tiered instructional framework*. Roundtable Session at the American Educational Research Association, Philadelphia, PA.
- 33 Benedict, A. E., Brownell, M. T., **Sohn, H.**, & Koziarski, G. (2024, March 13–16). *Testing Project Coordinate: Impact of lesson study on teacher change*. Data-Blitz Presentation at the Annual Council for Exceptional Children Conference, San Antonio, TX.
- 32 Williams, J., Brownell, M.T., Benedict, A., **Sohn, H.**, Acosta, K. (2023, November 27–29). *Lesson study as a professional development model to promote interdisciplinary collaboration to support struggling learners*. World Association of Lesson Studies International Conference, Zwolle, Netherlands.
- 31 Williams J., Brownell, M.T., Benedict A., **Sohn, H.** (2023, November 27–29). *Knowledge appropriation as a lens to understand teacher learning during lesson study: A case study*. World Association of Lesson Studies International Conference, Zwolle, Netherlands.
- 30 Benedict, A. E., Brownell, M. T., **Sohn, H.**, Williams, J., & Koziarski, G. (2023, October 30–November 2). *Testing Project Coordinate: Impact of content-focused lesson study on teacher change*. Paper Presentation at the 46th Annual Teacher Education Division of the Council for Exceptional Children Conference, Long Beach, CA.
- 29 Benedict, A. E., Brownell, M. T., **Sohn, H.**, Williams, J., & Koziarski, G. (2023, October 30–November 2). *Designing professional development to support literacy instruction of general and special educators*. Multi-Presentation Session at the 46th Annual Teacher Education Division of the Council for Exceptional Children Conference, Long Beach, CA.
- 28 Brownell, M. T., **Sohn, H.**, Benedict, A. E., Williams, J., Kelcey, B., & Koziarski, G. (2023, April 13–16). *Project Coordinate: Impact of content-focused lesson study on teacher knowledge, collaboration, and MTSS instruction*. Paper Presentation at the American Educational Research Association, Chicago, IL.
- 27 **Sohn, H.**, Brownell, M. T., Benedict, A. E., & Williams, J. & Koziarski, G. (2023, March 1–4). *Using lesson study to support coordination of tiered reading instruction*. Data-Blitz Presentation at the Annual Council for Exceptional Children Conference, Louisville, KY.
- 26 Williams, J., Koziarski, G., **Sohn, H.**, & Brownell, M. T. (2023, March 1–4). *Building effective word solvers: Evidence-based strategies for tiered literacy instruction*. Interactive Poster Presentation at the Annual Council for Exceptional Children Conference, Louisville, KY.
- 25 Williams, J., **Sohn, H.**, & Koziarski, G. (2023, March 1–4). *Using lesson study to coordinate literacy instruction across tiers*. Interactive Poster Presentation at the

- Annual Council for Exceptional Children Conference, Louisville, KY.
- 24 **Sohn, H.**, Shin, J., Brownell, M. T., Benedict, A. E., & Williams, J. (2022, November 8–11). *Building bridges from human coding to automated scoring for teacher performance*. Multi-Presentation Session at the 45th Annual Teacher Education Division of the Council for Exceptional Children Conference, Richmond, VA.
  - 23 **Sohn, H.** (2022, November 8–11). *A meta-analysis of reading comprehension interventions for struggling adolescent readers*. Interactive Poster Presentation at the 45th Annual Teacher Education Division of the Council for Exceptional Children Conference, Kaleidoscope Session, Richmond, VA.
  - 22 **Sohn, H.** & Acosta, K. (2022, April 14). *Reading comprehension interventions for secondary struggling readers: A meta-analysis*. Interactive Poster Presentation at the 2022 University of Florida College of Education Research Symposium, Gainesville, FL. **\*Winner of the Best Graduate Poster Award.**
  - 21 **Sohn, H.**, Brownell, M. T., Pua, D., Benedict, A. E., & Williams, J. (2022, January 16–19). *Development and validation process of a classroom observation protocol for teachers*. Interactive Poster Presentation at the Annual Council for Exceptional Children Conference, Orlando, FL.
  - 20 **Sohn, H.**, Brownell, M. T., Pua, D., Benedict, A. E., & Williams, J. (2021, November 2–5). *Developing a classroom observation protocol for general and special education teachers*. Presentation at the 44th Annual Teacher Education Division of the Council for Exceptional Children Conference, Fort Worth, TX. **\*Invited to the TED2021 Conference Proceedings.**
  - 19 **Sohn, H.** (2021, November 2–5). *Evaluating the validity evidence of an instrument to measure teachers' knowledge in reading instruction: An item response theory analysis*. Interactive Poster Presentation at the 44th Annual Teacher Education Division of the Council for Exceptional Children Conference, Kaleidoscope Session, Fort Worth, TX.
  - 18 Williams, J., Acosta, K., **Sohn, H.**, Benedict, A. E., Brownell, M. T., Sweers, A. (2021, April 9–12). *Using design-based research to refine professional development*. Paper Presentation at the American Educational Research Association Virtual Meeting.
  - 17 **Sohn, H.** (2021, April 9–12). *The impact of collaborative teaching on teacher job satisfaction: An exploratory study*. Poster Session at the American Educational Research Association Virtual Meeting.
  - 16 **Sohn, H.**, Benedict, A. E., Brownell, M. T., Acosta, K., Williams, J., & Sweers, A. (2021, March 8–13). *Examining teachers' knowledge of content and pedagogical practices through multiple lenses*. Presentation at the Learning Interactive Virtual Event of Council for Exceptional Children.
  - 15 **Sohn, H.**, Benedict, A. E., Brownell, M. T., Acosta, K., Williams, J., & Sweers, A. (2021, Updated September 2024



- March 8–13). *Lesson study as a professional development model to promote interdisciplinary teacher collaboration*. Poster Session at the Learning Interactive Virtual Event of Council for Exceptional Children.
- 14 **Sohn, H.** (2021, February 23). *Classroom observation system in inclusive settings: A validation study*. Roundtable Session at the American Association of Colleges for Teacher Education 73<sup>rd</sup> Annual Meeting Virtual Conference, Holmes Scholars Pre-Conference.
  - 13 **Sohn, H.** (2021, February 23). *Careful analysis of teacher knowledge on reading instruction through a researcher-developed knowledge instrument*. Interactive Poster Presentation at the American Association of Colleges for Teacher Education 73<sup>rd</sup> Annual Meeting Virtual Conference, Holmes Scholars Pre-Conference.
  - 12 Pua, D., **Sohn, H.**, Reese, T., Benedict, A. (2021, February 22–24). *Using online assessment tools to improve student learning during unprecedented time*. Presentation at the Virtual Annual State Conference of Arizona Council for Exceptional Children.
  - 11 Benedict, A., Brownell, M. T., Acosta, K. & **Sohn, H.** (2020, April 17–21, Canceled due to the COVID-19 pandemic). *Project Coordinate: Engaging teams of general and special education teachers in collaborative professional development* [Symposium]. American Educational Research Association Annual Meeting, San Francisco, CA. <http://tinyurl.com/sv8zmnc>
  - 10 **Sohn, H.** (2020, February 27–March 1). *Measuring the quality of teacher performance through a researcher-developed observation rating tool*. Interactive Poster Presentation at the American Association of Colleges for Teacher Education 72<sup>nd</sup> Annual Meeting, Holmes Scholars Pre-Conference, Atlanta, GA.
  - 9 Acosta, K., **Sohn, H.**, Benedict, A. E., Brownell, M. T., Williams, J., & Sweers, A. (2020, February 5–8). *Strategies for effective morphological instruction to support reading across MTSS tiers*. Multi-Presentation Session at the Annual Council for Exceptional Children Conference, Portland, OR.
  - 8 **Sohn, H.** (2020, February 5–8). *Improving teaching quality for students with disabilities: Research supporting teacher education practice*. Interactive Poster Presentation at the Annual Council for Exceptional Children Conference, Kaleidoscope Session, Portland, OR.
  - 7 Benedict, A. E., **Sohn, H.**, Acosta, K., & Sweers, A. (2019, November 5–8). *How to determine if professional development is effective: A development and validation study of an observation tool and rater training protocol to measure improvements in practice*. Presentation at the 42<sup>nd</sup> Annual Teacher Education Division of the Council for Exceptional Children Conference, New Orleans, LA.
  - 6 Acosta, K., Benedict, A. E., & **Sohn, H.**, & Sweers, A. (2019, November 5–8). *Using data analytics and teacher perceptions to improve teacher professional development*. Presentation at the 42<sup>nd</sup> Annual Teacher Education Division of the Council for

- Exceptional Children Conference, New Orleans, LA.
- 5 **Sohn, H.** (2019, November 5–8). *Research on developing teachers' instructional strategies: A literature review*. Interactive Poster Presentation at the 42nd Annual Teacher Education Division of the Council for Exceptional Children Conference, Kaleidoscope Session, New Orleans, LA.
  - 4 Benedict, A. E., Acosta, K., **Sohn, H.**, & Brownell, M. T. (2019, January 30–February 2). *Create engaging online professional development using teacher perceptions and data analytics*. Presentation at the Annual Council for Exceptional Children Conference, Indianapolis, IN.
  - 3 Acosta, K., Benedict, A. E., & **Sohn, H.** (2019, January 30–February 2). *Learning together: Using observation, analysis, and feedback to improve instruction*. Interactive Poster Presentation at Annual Council for Exceptional Children Conference, Indianapolis, IN.
  - 2 **Sohn, H.** (2019, January 30–February 2). *How does lesson study support teachers' professional growth?: A literature review*. Interactive Poster Presentation at the Annual Council for Exceptional Children Conference, Kaleidoscope Session, Indianapolis, IN.
  - 1 **Sohn, H.** (2018, November 30). *How does lesson study support teachers' professional growth?: A review of the methodological design of research studies*. Interactive Poster Presentation at the 4th Annual Special Education, School Psychology, and Early Childhood Studies Research-to-Practice Symposium, Gainesville, FL.

### Awards, Scholarships, & Fellowships

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2024	CLD Early Career Research Award (\$1,000) <i>Council for Learning Disabilities (CLD)</i>
2023	TED Dissertation Award for Doctoral Level Research <i>Teacher Education Division (TED) of the Council for Exceptional Children (CEC)</i>
2022	Evelyn L. Wenzel Memorial Scholarship (\$2,000) <i>College of Education, University of Florida, Gainesville, FL</i>
2022	Best Graduate Poster Award <i>University of Florida College of Education Research Symposium</i>
2021–2022	CEC-DR Doctoral Student Scholars <i>Selected to the 14<sup>th</sup> cohort of the Council for Exceptional Children's Division for Research Doctoral Student Scholars (DRDSS)</i>
2021	Irving and Rose Fien Reading Fellowship (\$2,000) <i>College of Education, University of Florida, Gainesville, FL</i>

- 2021 P.E.O. Local Scholarship (\$500)  
*Philanthropic Educational Organization (P.E.O.) DN Chapter, Tampa, FL*
- 2018–2022 Graduate Alumni Fellow  
*School of Special Education, School Psychology, and Early Childhood Studies (SESPECS), University of Florida, Gainesville, FL*
- 2018 MBNA Scholarship for Special Education Research (\$750)  
*Kappa Delta Pi, U.S.*
- 2015–2016 Graduate Assistantship  
*St. Cloud State University, St. Cloud, MN*
- 2015–2018 Academic and Cultural Sharing Scholarship (Offered in-state tuition rates)  
*St. Cloud State University, St. Cloud, MN*
- 2015 Graduate Assistantship  
*Gyeongin National University of Education, Gyeonggi, South Korea*
- 2014–2015 Global Teacher’s University Scholarship  
(₩2,200k Korean Currency ≈ \$1,830 USD)  
*Gyeongin National University of Education, Gyeonggi, South Korea*
- 2006 Dean’s List Scholarship (₩300k Korean Currency ≈ \$250 USD)  
*Daegu National University of Education, Daegu, South Korea*

### **Travel Grants**

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- 2024 TED Strategic Equity Initiative Funding (\$1,000)  
*Teacher Education Division (TED) of the Council for Exceptional Children (CEC)*
- 2020, 2023 Doctoral Student Travel Grant (\$750)  
*School of Special Education, School Psychology, and Early Childhood Studies (SESPECS), University of Florida, Gainesville, FL*
- 2019, 2021, 2022 GSC Academic Travel Grant (\$350)  
*Graduate Student Council (GSC), University of Florida, Gainesville, FL*
- 2022 AERA Division H (Research, Evaluation & Assessment) Early-Career/Graduate Student In-Progress Research Roundtable (\$50)  
*American Educational Research Association (AERA)*
- 2020, 2021 AACTE Holmes Scholarship for AACTE Conference (\$750)  
*American Association of Colleges for Teacher Education (AACTE)*
- 2019 CEC Special Education Legislative Summit 2019 Travel Grant (\$875)

*Teacher Education Division (TED) of the Council for Exceptional Children (CEC)*

- 2018 Kappa Delta Pi's Convocation 2018 Travel Grant (\$750)  
*Kappa Delta Pi, U.S.*
- 2015 International Graduate Exchange Scholarship  
(₩750k Korean Currency ≈ \$625 USD)  
*Gyeongin National University of Education, Gyeonggi, South Korea*

**Service to Professional Organizations**

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**Arizona State University, Tempe, AZ**

2020–present **Visiting Researcher**, Collaborate with a project director (Dr. Amber Benedict) and research assistants

**Teacher Education Division (TED) of the Council for Exceptional Children (CEC)**

2023–present **Membership Chair-Elect**, Diversity Caucus

**Reviewer for National Conferences**

American Association of Colleges for Teacher Education (AACTE)

American Educational Research Association (AERA)

- Rasch Analysis Special Interest Group (SIG)
- Classroom Observation Special Interest Group (SIG)

Council for Exceptional Children (CEC)

- Measuring Special Education Teacher Effectiveness

Society for Research on Educational Effectiveness (SREE)

- Teachers and School Leaders

**American Association of Colleges for Teacher Education (AACTE)**

2019–2021 **Member**, the Holmes Research Committee

**American Educational Research Association (AERA)**

2020–2021 **Campus Liaison**, the University of Florida for Division K

2019–2020 **Co-chair**, the Student Mentoring Committee in Division K

**Service to Mississippi State University**

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2024–present **Mentor and Supervise** 1 master's degree students  
Mari Mosley, Master's Degree in Public Policy and Administration at MSU

**Service to the University of Wisconsin–La Crosse**

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- 2024 **Member**, Early Childhood Education & Special Education Dual Certification Program Committee, Department of Educational Studies
- 2023–2024 **Faculty Adviser**, Student Council for Exceptional Children
- 2023–2024 **Committee Member**, Assessment Committee, Department of Educational

- 2023–2024 **Member**, Special Education Professional Learning Community, Department of Educational Studies
- 2023–2024 **Member**, Technology Task Force, School of Education

### **Professional Affiliations**

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#### **Council for Exceptional Children (CEC)**

- 2018–present Division for Learning Disabilities (DLD)
- 2018–present Division for Research (CEC-DR)
- 2018–present Division for Culturally & Linguistically Diverse Exceptional Learners (DDEL)
- 2018–present Teacher Education Division (TED)

#### **American Educational Research Association (AERA)**

- 2024–present Division C: Learning and Instruction
- 2018–present Division D: Measurement and Research Methodologies
- 2018–present Division H: Research, Evaluation and Assessment in Schools
- 2018–present Division K: Teaching and Teacher Education
- 2018–present Division L: Educational Policy and Politics

2019–present **American Association of Colleges for Teacher Education (AACTE)**

2019–present **Council for Learning Disabilities (CLD)**

2017–lifetime **Kappa Delta Pi**: International Honor Society in Education

### **Technical Skills**

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- R, SPSS, Winsteps, Facets, Python