**Curriculum Vitae: December 2020**

**RUIPING YUAN**

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College of Education

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1. **EDUCATION**

### M.A. Early Childhood Education

### Teachers College, Columbia University, 1989

### B.A. Early Childhood Education

### Northeast Normal University, China, 1985

1. **PROFESSIONAL EXPERIENCE**

**TEACHING EXPERIENCE**

Instructor, Department of Curriculum, Instruction, and Special Education

Mississippi State University 2003-present

Adjunct Assistant Professor, Department of Curriculum and Instruction

Tennessee Technological University 2000-2002

Lead Teacher in the Two’s Classes, Columbia Greenhouse Nursery School

New York City 1998-1999

Lead Teacher in the Three’s Classes 1992-1999

Columbia Greenhouse Nursery School, New York City

Assistant Teacher in the Four/Five’s Class 1990-1992

Columbia Greenhouse Nursery School, New York City

Assistant Teacher in the Afternoon Three’s Class 1989-1999 Columbia Greenhouse Nursery School, New York City

**ADMINISTRATIVE EXPERIENCE**

Director of Columbia Greenhouse Nursery School,

Summer Day Camp, New York City, Summer 1996-1999

• Set the tuition, oversaw the accounts of charges and income,

submitted teachers’ working hours and salaries to the payroll

• Made budget, kept record of operating expense, and presented to

the Board of School

• Enrolled campers and placed them in appropriate camp group

• Supervised the camp teachers to establish goals and develop

curriculum

• Coordinated field trips and the swimming programs

• Built and maintained good relationships among children, parents

and teachers

• Supported the needs of children, teachers, and parents

1. **COURSE LOAD**

Fall 2020 RDG 3113 Early Literacy Instruction I (online)

EDE 3123 Early Childhood Education ( online, 3 sessions)

Spring 2020 RDG 3113 Early Literacy Instruction I

RDG 3123 Early Literacy Instruction II

EDE 3123 Early Childhood Education

EDE 2521 Introduction to Elementary Education (3 sessions)

Fall 2019 RDG 3113 Early Literacy Instruction I (2 sessions)

EDE 3123 Early Childhood Education

EDE 3123 Early Childhood Education ( online)

Spring 2019 RDG 3113 Early Literacy Instruction I

RDG 3123 Early Literacy Instruction II

EDE 3123 Early Childhood Education

EDE 2521 Introduction to Elementary Education (3 sessions)

Fall 2018 RDG 3113 Early Literacy Instruction I (3 sessions)

EDE 3123 Early Childhood Education

Spring 2018 RDG 3113 Early Literacy Instruction I (2 sessions)

RDG 3113 Early Literacy Instruction I (online)

RDG 3123 Early Literacy Instruction II (online)

Fall 2017 RDG 3113 Early Literacy Instruction I (2 sessions)

EDE 3123 Early Childhood Education

Spring 2017 RDG 3113 Early Literacy Instruction I

EDE 3123 Early Childhood Education

EDE 3233 Teaching Literature at Elementary and Middle Level (2 sessions)

Fall 2016 RDG 3113 Early Literacy Instruction I (2 sessions)

EDE 3123 Early Literacy Instruction II (2 sessions)

Spring 2016 RDG 3113 Early Literacy Instruction (2 sessions)

EDE 3123 Early Childhood Education

Spring 2015 RDG 3113 Early Literacy Instruction I

EDE 3123 Early Childhood Education

Fall 2014 RDG 3113 Early Literacy Instruction I (3 sessions)

EDE 3123 Early Childhood Education (1session)

Spring 2014 RDG 3113 Early Literacy Instruction I (2 sessions)

RDG 3123 Early Literacy Instruction II (2 sessions)

Fall 2013 RDG 3113 Early Literacy Instruction I (2 sessions)

RDG 3123 Early Literacy Instruction II (2 sessions)

Spring 2013 RDG 3113 Early Literacy Instruction I (2 sessions)

RDG 3123 Early Literacy Instruction II (2 sessions)

Fall 2012 RDG 3113 Early Literacy Instruction I (2 sessions)

RDG 3123 Early Literacy Instruction II (2 sessions)

Spring 2012 RDG 3113 Early Literacy Instruction I (2 sessions)

RDG 3123 Early Literacy Instruction II (2 sessions)

Fall 2011 RDG 3113 Early Literacy Instruction I (2 sessions)

RDG 3123 Early Literacy Instruction II (2 sessions)

Spring 2011 RDG 3113 Early Literacy Instruction I (2 sessions)

RDG 3123 Early Literacy Instruction II (2 sessions)

Fall 2010 RDG 3113 Early Literacy Instruction I

RDG 3123 Early Literacy Instruction II

EDE 3123 Early Childhood Education

EDE 4886/EDE 4896 Teaching Internship (6 interns)

Spring 2010 RDG 3113 Early Literacy Instruction I (2 sessions)

RDG 3123 Early Literacy Instruction II (2 sessions)

Fall 2009 RDG 3113 Early Literacy Instruction I (2 sessions)

RDG 3123 Early Literacy Instruction II (2 sessions)

Spring 2009 EDE 3123 Early Childhood Education (2 sessions)

EDE 4886/EDE 4896 Teaching Internship (10 student teachers)

Fall 2008 EDE 3123 Early Childhood Education (3 sessions)

EDE 4886/EDE 4896 Teaching Internship (5 student teachers)

Spring 2008 EDE 3123 Early Childhood Education (2 sessions)

EDE 4886/EDE 4896 Teaching Internship (8 student teachers)

Fall 2007 EDE 3123 Early Childhood Education (3 sessions)

EDE 4886/EDE 4896 Teaching Internship (5 student teachers)

Spring 2007 EDE 3123 Early Childhood Education (3 sessions)

EDE 4886/EDE 4896 Teaching Internship (5 student teachers)

Fall 2006 EDE 3123 Early Childhood Education (3 sessions)

EDE 4886/EDE 4896 Teaching Internship (5 student teachers)

Spring 2006 EDE 3123 Early Childhood Education (3 sessions)

EDE 4886/EDE 4896 Teaching Internship (5 student teachers)

Fall 2005 EDE 3123 Early Childhood Education (3 sessions)

EDE 4886/EDE 4896 Teaching Internship (5 student teachers)

Spring 2005 EDE 3123 Practicum: Early Childhood Education

EDE 4886/4896 Teaching Internship (5 student teachers)

Fall 2004 EDE 3123 Practicum: Early Childhood Education

EDE 4887/4888L Student Teaching (9 student teachers)

Spring 2004 EDE 3123 Practicum: Early Childhood Education (2 sessions)

EDE 4887/4888: Student Teaching (9 student teachers)

Spring 2004 EDE 3123 Practicum: Early Childhood Education (2 sessions)

EDE 4887/4888: Student Teaching (9 student teachers)

1. **ADVISEMENT LOAD**

Number of undergraduate students: Over 30

1. **PUBLICATIONS**

Xu, J., **Yuan, R**., Xu, B., & Xu, M. (2016). Modeling students' interest in math homework. *Journal of Educational Research*, *109*, 148-158. https://doi.org/10.1080/00220671.2014.928252. [2017 IF=1.239]

Xu, J., **Yuan, R**., Xu, B., & Xu, M. (2014). Modeling students' time management in math homework. *Learning and Individual Differences*, *34*, 33-42. https://doi.org/10.1016/j.lindif.2014.05.011. [2017 IF=1.420]

Xu, J., & **Yuan, R**. (2003). Doing homework: Listening to students’, parents’, and teachers’ voices in one urban middle school community. *School Community Journal*, *13*(2), 25-44.

1. **OTHR PROFESSIONAL ACTIVITIES**

Reviewed six manuscripts for *Teachers College Record* (SSCI) relating to early children education and parental involvement.

**VII. PROFESSIONAL PRESENTATONS**

Xu, J., Yang, F., & **Yuan, R**. (2018, April). Homework Expectancy Value Scale (HEVS): Measurement invariance and latent mean differences across gender. Paper presented at the Annual meeting of American Educational Research Association. New York, NY.

Xu, J., Du, J., Fan, X., & **Yuan, R**. (2017, April). *Investigating factors that influence Chinese students’ time management in online group work*. Paper presented at the Annual meeting of American Educational Research Association. San Antonio, TX.

Xu, J., Du, J., Fan, X., & **Yuan, R**. (2017, April). *Self-regulation of homework behavior: Chinese students’ management in mathematics homework*. Paper presented at the Annual meeting of American Educational Research Association. San Antonio, TX.

**Yuan, R**., & Xu. J. (2017, April). *Investigating factor influencing emotion regulation in math homework.* Paper presented at the Annual meeting of American Educational Research Association. San Antonio, TX.

Xu, J., Fan, X., Du, J., **Yuan, R**., Wu, H., & Wu, G. (2016, April). *Examining the psychometric properties of the Homework Emotion Regulation Scale for high school students.* Paper presented at the Annual meeting of American Educational Research Association. Washington, DC.

Xu, J., Fan, X., Du, J., **Yuan, R**., Wu, H., & Wu, G. (2016, April). *Homework Emotion Regulation Scale: Psychometric properties for middle school students*. Paper presented at the Annual meeting of American Educational Research Association. Washington, DC.

**Yuan, R**., Xu, J., Yang, F., Randi, J., Wang, W., Wang, W., & Sun, Y. (2016, April). *What keeps Chinese students motivated in doing math homework? An empirical investigation*. Paper presented at the Annual meeting of American Educational Research Association. Washington, DC.

Xu, J., Fan, X., Du, J., **Yuan, R**., Yang, F., Zhu, H., & Liu, T. (2015, April). *Homework Management Scale: Confirming the factor structure with Chinese middle school students*. Paper presented at the Annual Meeting of American Educational Research Association, Chicago, IL.

Xu, J., Du, J., Fan, X., & **Yuan, R**. (2014, April). *"Finding our time": Predicting students' time management in online collaborative groupwork*. Paper presented at the Annual Meeting of American Educational Research Association, Philadelphia, PA.

Fan, X., Xu, J., Du, J., **Yuan, R**., & Zhu, H. (2014, April). *Cultural diversity in online collaborative learning environments: Chinese students' emotion management in online groupwork.* Paper presented at the Annual Meeting of American Educational Research Association, Philadelphia, PA.

Xu, J., Du, J., & **Yuan, R**. (2013, April). *Regulation of motivation: Students' motivation management in online collaborative groupwork*. Paper presented at the Annual Meeting of American Educational Research Association, San Francisco, CA.

**Yuan, R**., Xu, J., Du, J., & Yang, F. (2013, April). *Self-regulation of homework behavior: Homework management at the secondary school level*. Paper presented at the Annual Meeting of American Educational Research Association, San Francisco, CA.

Xu, J., **Yuan, R**., & Du, J. (2012, April). *Predicting students’ homework environment management at the secondary school level*. Paper presented at the Annual Meeting of American Educational Research Association, Vancouver, British Columbia, Canada.

**Yuan, R**., Xu, J., & Du, J. (2012, April). *Regulation of motivation: Predicting homework motivation management at the secondary school level*. Paper presented at the Annual Meeting of American Educational Research Association, Vancouver, British Columbia, Canada.

Xu, J., & **Yuan, R**. (2011, April). *Secondary school students’ interest in homework: Do ethnicity and school location matter?* Paper presented at the Annual Meeting of American Educational Research Association, New Orleans, LA.

**Yuan, R**., Xu, J., Du, J., & Coats, L. T. (2011, April). *Gender and homework management reported by African American students.* Paper presented at the Annual Meeting of American Educational Research Association, New Orleans, LA.

Xu, J., & **Yuan, R**. (2010, May). *Predicting homework distraction at the secondary school level: A multilevel analysis*. Paper presented at the Annual Meeting of American Educational Research Association, Denver, CO.

Xu, J., & **Yuan, R**. (2010, May). *Homework Purpose Scale for middle school students: A validation study.* Paper presented at the Annual Meeting of American Educational Research Association, Denver, CO.

Xu, J., & **Yuan, R**. (2010, May). *Homework emotion management at the secondary school level: A multilevel analysis*. Paper presented at the Annual Meeting of American Educational Research Association, Denver, CO.

Xu, J., & **Yuan, R**. (2009, April). *Homework purposes reported by secondary school students: A multilevel analysis.* Paper presented at the Annual Meeting of American Educational Research Association, San Diego, CA.

Xu, J. & **Yuan, R**. (2009, April). *Homework Purpose Scale for high school students.* Paper presented at the Annual Meeting of American Educational Research Association, San Diego, CA.

Xu, J., & **Yuan, R**. (2008, March). *Validation of scores on the Homework Management Scale for high school students.* Paper presented at the Annual Meeting of American Educational Research Association, New York, NY.

Xu, J., & **Yuan, R**. (2008, March). *Validation of Scores on the Homework Management Scale for middle school students*. Paper presented at the Annual Meeting of American Educational Research Association, New York, NY.

Xu, J., **Yuan, R.**, & Coats, L. T. (2008, March). *Homework interest reported by secondary school students: A multilevel analysis*. Paper presented at the Annual Meeting of American Educational Research Association, New York, NY.

Xu, J., **Yuan, R.**, & Coats, L. T. (2007, April). *Homework attitudes and management strategies reported by middle school students*. Paper presented at the Annual Meeting of American Educational Research Association, Chicago, IL.

Xu, J., & **Yuan, R.** (2006, April). *Family characteristics and homework emotion management reported by high school students*. Paper presented at the Annual Meeting of American Educational Research Association, San Francisco, CA.

Xu, J., **Yuan, R.**, & Du, J. (2006, April). *Middle-school homework management: More than just gender and family involvement*. Paper presented at the Annual Meeting of American Educational Research Association, San Francisco, CA.

Xu, J., & **Yuan, R**. (2004, April). *Purposes for doing homework reported by middle and high school students*. Paper presented at the Annual Meeting of American Educational Research Association, San Diego, CA

**Yuan, R**. (2001, June). *Little books, great wonders: Using multicultural literature to celebrate special moments in children’s life*. Paper presented at Middle Tennessee Young Children Literacy Conference Cookeville, Tennessee.